

Inspection of FUNdays Club Ltd

Christchurch Primary School, Berryfield Road, BRADFORD-ON-AVON, Wiltshire
BA15 1ST

Inspection date: 15 July 2022

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Good
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What is it like to attend this early years setting?

This provision meets requirements

Friendly welcoming staff greet the children as they enter the club. The children enthusiastically chat to the staff about their day at school. They form good relationships with other children and staff, which allows them to feel safe and secure within the environment. All children become deeply engaged in their chosen activity as they mix with all age groups. They explore the range of resources and materials independently. For example, children select the resources needed to build a den. They collect fabric for the sides and use a range of loose parts, such as tubs and cardboard boxes to make furniture for the inside.

The children say they love being at the club and benefit from a range of physical activities. They play ball games, complete obstacle courses and play chase activities. For example, a group of children take turns running and jumping up the side of a tree. As they jump, the children stab a stick into the tree to measure how high they can get. Each time the children try to get their sticks further up the tree. They encourage less-confident children by telling them that, the more they practise, the better they will become. Staff praise the children for being resilient and being willing to give it a go. This helps build their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is excellent. They share, take turns and use their manners. Older children check those younger children have finished with a resource before taking it away. Staff remind older children of the boundaries and behaviours around the younger children. For example, while throwing a ball, staff remind the children playing in the water tray. The children move to the playground where they can play without harming others. The staff work well together as a team and create an environment where children feel welcome. They act as excellent role models and talk to the children and one another respectfully.
- The management team conducts regular supervision and observations of the staff. They offer support and feedback, which helps to raise their practice to a higher level. Staff say they enjoy working at the club and that they feel supported by the management team. They complete a rigorous induction process to ensure they fully understand their roles and responsibilities. Staff complete regular training online to support them in their personal development.
- Partnerships with parents is good. Staff communicate and share information with parents daily. Parents say they are extremely happy with the care their children receive and the staff are very approachable and friendly. They offer guidance and advice when asked and support with ideas for learning at home. Parents whose children have English as an additional language have seen a vast improvement in their children's language and social skills since attending the

club. Parents also comment that their children ask to stay at the club for longer than they are supposed to because they are having so much fun.

- Staff regularly communicate with the school teachers. They discuss children's individual needs, which helps them to recognise potential risks to children's well-being or health. They attend regular meetings and have a system in place which allows them to stay up to date with any information about the children in their care, such as medication, injuries or overall behaviour during the day.
- Children have daily opportunities for fresh air and exercise. They play tennis and throw balls, being careful not to bump into their peers. Staff are close by to supervise children and offer support when needed. Children work together to make a muddy puddle. They test out their ideas and make predictions. Staff use open-ended questions to gain an understanding of what children know. They challenge children's ideas and concepts to extend their knowledge and understanding further. For example, as the children pour water over the mud they discuss how the water is 'dissolving'. Staff inform the children that the mud is absorbing the water and that is why it keeps disappearing.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff show they are confident in handling any concerns relating to safeguarding children. They have a clear understanding of the signs and symptoms that may indicate a child is more vulnerable or at risk of harm. The staff know how to refer any concerns about children's welfare to the relevant authorities. The management team conduct rigorous safer recruitment procedures and induction to ensure the suitability of staff who work with the children. Staff undertake regular training to ensure that they remain up to date with any changes that might affect their work with children.

Setting details

Unique reference number	EY479984
Local authority	Wiltshire
Inspection number	10218597
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	75
Number of children on roll	800
Name of registered person	FUNdays Club Ltd
Registered person unique reference number	RP533853
Telephone number	07874222782
Date of previous inspection	15 August 2016

Information about this early years setting

FUNdays Club registered in 2014. It is situated within Christchurch Primary School, Bradford on Avon, Wiltshire. During school term times, the club is open Monday to Friday, from 7.30am until 8.40am for breakfast, and from 3.20pm to 5.20pm after school. The club is open from 8.10am to 6.10pm during the school holidays. There are 21 members of staff; of these, seven members of staff hold qualified teacher status and 2 staff hold a relevant childcare qualifications at level 2 or above.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff practice and children's experiences across a variety of activities both indoors and outdoors.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with the managing director to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection.
- Children spoke and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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