

Inspection of Honey Bee Nursery Leeds

Newton Hill House, Newton Hill Road, Leeds LS7 4JE

Inspection date: 14 July 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision requires improvement

On arrival, children demonstrate they feel safe and secure as they happily wave goodbye to their parents. Older children are starting to develop strong friendships. Staff provide activities that they know children are interested in. However, these are not always well planned to maintain children's sustained focus on learning. At times, staff are not clear what they want children to learn or how to interact with them to help them build on what they already know and can do. For example, staff ask pre-school children to name what colour paint they want to use during a creative activity. However, they do not promote more in-depth discussion to enable children to extend their knowledge further.

Children enjoy outdoor play, where most children are keen to take an active part. For example, the older and more confident children use their feet to carefully propel the wheeled toys. Other children splash in the water to create bubbles and become excited when staff provide them with tubs of soapy liquid and little wands. Children squeal with delight when they manage to blow a bubble. Babies enjoy activities that take place in a calm and inviting environment. They are happy, settled and form close bonds with staff, who are nurturing and attentive to their needs.

What does the early years setting do well and what does it need to do better?

- Overall, since the last inspection, the manager has improved the quality of the provision. This specifically relates to how the space is used for toddlers and how staff work with parents to promote children's health. However, there remain some areas of weaknesses in relation to education and teaching that are yet to be fully addressed.
- The manager has an overview of the curriculum and knows what she wants children to achieve. However, this is not demonstrated consistently in practice. Some staff provide activities that have the potential to offer children valuable learning experiences. However, staff are not aware of the learning intention for activities and cannot demonstrate what they want children to learn. Often, staff walk away from activities when they have spoken to children and do not continue with their teaching through continued positive interaction.
- Children's communication, language and literacy skills are promoted well. Staff talk to children continually and ask some relevant questions. Children develop a love of books. They benefit from a wide range of stories and freely access books in different reading areas. They enjoy listening to familiar stories read by staff. Children show familiarity and join in with enthusiasm. They are encouraged to get involved and enjoy helping to turn the pages as staff read to them.
- Staff support children who speak English as an additional language well. For example, children benefit as some staff speak Urdu and Punjabi, which helps

children to feel a sense of belonging and to settle quickly.

- Staff promote children's personal development. They share information with parents about the importance of healthy packed lunches and give children some messages about healthy lifestyles, including oral hygiene.
- The majority of children behave well. Staff offer children lots of praise and encouragement for good behaviour, such as sharing with their friends. However, on occasions, staff struggle to encourage pre-school children to listen and respond positively to adults, for example when the routine of the day changes, or when giving instructions.
- The manager monitors some aspects of teaching and staffs' practice as she carries out regular observations. However, she does not identify the weaknesses in practice and the lack of focus in some planned activities. As a result, staff's teaching is inconsistent, and activities are not always appropriately matched to children's learning needs.
- Parents are very happy with the service provided and comment positively on their children's experiences at the setting. Staff take the time to speak with parents at the beginning and end of the day to share any pertinent information about children's needs and achievements.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a sufficient knowledge of safeguarding. This enables them to identify concerns about a child's welfare and report their concerns to the relevant agencies. Staff know how to raise an allegation or concern about others working in the nursery. They have completed appropriate training to support their safeguarding knowledge. In addition, the manager carries out refresher training during staff team meetings. Regular risk assessments are carried out to ensure children are safe in the setting. This helps to ensure the environments are safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
provide targeted training for staff whose teaching is not at a good enough level so that they understand the purpose of activities and can embed this into practice to ensure all children's learning needs are consistently met	04/08/2022

improve arrangements for the supervision and monitoring of staff practice to ensure that their interactions with children are of a consistently high quality.	04/08/2022
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To further improve the quality of the early years provision, the provider should:

- support staff to help pre-school children to consistently listen to and respond positively to adults, and to follow instructions.

Setting details

Unique reference number	EY553661
Local authority	Leeds
Inspection number	10247010
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	41
Number of children on roll	30
Name of registered person	Honey Bee (Leeds) Ltd
Registered person unique reference number	RP553660
Telephone number	0113 2624912
Date of previous inspection	21 October 2021

Information about this early years setting

Honey Bee Nursery Leeds registered in 2018. The nursery employs five members of childcare staff. All staff hold appropriate early years qualifications ranging from level 6 to level 2. The nursery opens all year round from Monday to Friday, 7.45am to 5.30pm, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the manager and discussed how the curriculum is delivered.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. She spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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