

Inspection of St Paul's Funclub

St Paul RC Church Hall, St. Pauls Presbytery, Buckstone Crescent, LEEDS LS17 5ES

Inspection date:

18 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Breaches to some of the statutory requirements, relating to the supervision of children and risk assessment, mean that children's safety is not fully assured.

That said, children arrive happily and are keen to join activities. They put away their belongings and quickly begin to play. The club is filled with lively chatter from the children who are happy to have fun with their friends at the end of their school day. Some children choose to play a video game and make a list to make sure everyone who would like a turn gets to join in. Others choose quieter activities, such as building with bricks or reading a book.

Staff encourage younger children to join activities that complement their learning in school. Children help to make books that record their activities and memories in the club. They write about what they have learned and the fun they have had. This helps with children's early literacy skills. Children enjoy making a picture of the sun with collage materials. Staff encourage them to make their own design, which supports their creativity well. Staff use this activity as an opportunity to talk about staying safe in the hot weather. Children know they must wear sun cream and drink plenty of water.

What does the early years setting do well and what does it need to do better?

- Staff allow young children to leave the room unsupervised to go to the bathroom. This means that they are not within sight or hearing of staff. Staff would not be able to respond quickly, for example, if a child had an accident.
- Overall, risk assessments help to ensure that the premises and activities are safe and suitable for children. However, on the day of the inspection, the fire exit was left open for ventilation. This opens on to a car park and leads to an open road. Managers and staff have not considered the potential danger of children leaving the premises unsupervised, or the risk of unauthorised people entering the premises.
- Staff are enthusiastic and make children's time at the club fun and enjoyable. They listen to children's ideas and suggestions for activities and games. This helps children to feel valued. Staff have identified that they would like to develop a children's council to give children more ownership of the club.
- Children are helpful. They tidy away after activities and help staff to wash the toys and equipment. They show good independence skills at teatime and capably pour their own drinks.
- Parents are very complimentary and describe the club as a 'caring, close-knit, fun setting'. They commend the club supervisor for her excellent communication skills and her enthusiasm. They talk about how staff have provided emotional

support for children during difficult times.

- Staff manage children's behaviour well. They talk about the importance of finding the reasons for children behaving in a negative way. They offer children plenty of praise. Children respond well to this positive approach and help to make rules for the club. They behave well and show pride in their achievements.
- Managers work closely with staff to evaluate and build on their practice. There are clear plans for development, which include further professional development opportunities. This demonstrates a good capacity for ongoing improvements.
- Staff report that they feel valued and are happy in their role. Good induction procedures help to ensure that new staff quickly settle into their new role. Regular supervision meetings provide staff with guidance and support.
- Children learn to understand and value the cultures and traditions of people in their community and the wider world. For example, they try foods from around the world and make information books about different celebrations. They show respect for others and develop an understanding of what makes them unique.
- Staff are kind and caring towards children. They think carefully about how best to help them to feel happy and at ease in the club. Older children take responsibility to 'buddy' with younger children, which helps new children to settle quickly into the group.

Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is compromised because they are not adequately supervised at all times. Staff do not ensure they are not able to leave the premises unaccompanied. Staff have a good awareness of signs and symptoms that indicate a child may at risk from harm or abuse. They know what to do if they are worried about a child's welfare. Staff help children to learn how to keep themselves safe. For example, they teach them about the dangers of talking to strangers. Managers have a good understanding of what they must do if there is an allegation made against a member of staff.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
identify all risks in the environment and remove or minimise them to help keep children safe at all times	05/08/2022
ensure that children are always within sight and hearing of staff	05/08/2022

take all reasonable steps to prevent unauthorised people entering the premises.	05/08/2022
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Setting details

Unique reference number	EY460915
Local authority	Leeds
Inspection number	10225911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	54
Name of registered person	Little People (Alwoodley) Limited
Registered person unique reference number	RP530659
Telephone number	0113 266 7242
Date of previous inspection	28 September 2016

Information about this early years setting

St Paul's Funclub registered in 2013 and is located in Leeds. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, except for Thursday afternoons, from 7.30am until 9am and from 3.15pm until 5.30pm, during term time only.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with leaders and staff and has taken that into account in her evaluation of the setting.
- The manager showed the inspector around the premises and talked about the activities provided for children.
- The inspector observed interactions between staff and children.
- The manager met with the inspector to discuss leadership and management matters. The inspector looked at relevant documents provided, including evidence of the suitability checks carried out on staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of the views of others through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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