

# Inspection of Wright Start Out Of School Club

Ingatestone Infant School, Fryerning Lane, INGATESTONE, Essex CM4 0DF

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Inspection date:

19 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's safety and welfare are compromised because safeguarding practice is weak. The manager and staff do not demonstrate a secure knowledge and understanding of safeguarding requirements. Despite this, children are happy and settled at the club. They develop strong relationships with staff and demonstrate high levels of confidence and self-esteem. They are familiar with the routines. For example, they come into the club and know where to put their belongings before joining in with activities.

Children make independent choices from a good range of resources. The activities support their interests and children remain engaged. Children say they like meeting their friends and 'get to do fun stuff' at the club. Due to extremely high temperatures on the day of the inspection, children were unable to play outside. However, children speak enthusiastically about playing in the outside area and say their favourite activity is playing on the climbing apparatus.

Children behave well and follow instructions from staff. Children know the behaviour expectations. For example, they help tidy away resources and patiently wait for their turn to help themselves at snack time. They are kind and friendly. For example, they play well together and often ask others if they would like to join in with their play.

## What does the early years setting do well and what does it need to do better?

- The provider does not ensure that all staff, including the manager with lead safeguarding responsibility, have up-to-date knowledge of safeguarding issues. Staff attend safeguarding training, but the provider does not check their knowledge and understanding. As a result, they are unclear about the procedures to follow should they have concerns for children's welfare or about the behaviour of another member of staff. In addition, some staff have no knowledge of statutory guidance, such as the 'Prevent' duty. This puts children's safety and welfare at risk.
- Staff attend supervision and appraisal meetings. However, there is not a programme for professional development in place to provide staff with ongoing support, coaching and training to ensure continuous improvement in their practice.
- Children are free to choose their own activities. For example, children decide to make paper fans to cool themselves. They persevere and concentrate as they carefully fold the paper to create the fans. Children take time to decorate the fans with stickers and colourful drawings. Staff praise them when they finish, and children show pride in their achievements.

- Children enjoy craft activities at the club. They remain engaged as they draw, colour and glue to create collage pictures. Staff interact well with children. They show genuine interest as they talk to children about their pictures.
- Children are keen to chat with staff as they play. Staff join in appropriately with children's activities. For example, as children play with small construction resources, staff provide some of their own ideas and make their own models, to extend children's interest.
- Staff provide children with healthy snacks. For example, children help themselves to a variety of different fruits, vegetables and cheese. Children show an understanding of good hygiene practice. For example, they know they must wash their hands before mealtimes. Children sit together and demonstrate good manners as they eat and engage in lively conversations with staff and their friends.
- Staff work in partnership with teachers at the school on the same site. They share information about children's well-being. For example, teachers provide information about any accidents that children have had at school during the day. Staff at the club ensure they pass this information on to parents when they collect children from the club.
- Parents speak positively about the club. They say that children are keen to attend and enjoy the activities, particularly playing outside. Parents comment that they share information with staff about their children before they start at the club, and staff discuss the club's routines. This helps children to settle quickly.

## Safeguarding

The arrangements for safeguarding are not effective.

Although some staff are aware of the possible signs of abuse, staff lack knowledge of some essential safeguarding requirements. Staff cannot talk confidently about the appropriate procedures to follow to respond to any possible safeguarding concerns regarding the children in their care or concerns they may have about the behaviour of another member of staff. They demonstrate a poor understanding of statutory guidance. The statutory guidance referred to within the safeguarding policy is out of date. The manager, who has lead responsibility for safeguarding, lacks robust safeguarding knowledge. This compromises her role to provide support, advice and guidance to other staff.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

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|--|-----------------|
|  | <b>Due date</b> |
|--|-----------------|

|  |            |
|--|------------|
| ensure the lead practitioner for safeguarding has knowledge that enables them to identify, understand and respond appropriately to any safeguarding concerns and provide support, advice and guidance to staff | 16/08/2022 |
| take action to ensure all staff have up-to-date knowledge of safeguarding issues and know how to respond to any concerns they may have about a child or a colleague's behaviour towards children               | 16/08/2022 |
| ensure all staff, including the designated lead for safeguarding, have regard to the government's statutory guidance 'Working Together to Safeguard Children 2018' and the Prevent duty guidance               | 16/08/2022 |
| implement a programme of professional development to provide staff with ongoing support, coaching and training to promote continuous improvement in their practice.  | 16/08/2022 |

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY476935  |
| <b>Local authority</b>                             | Essex   |
| <b>Inspection number</b>                           | 10075897  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 26  |
| <b>Number of children on roll</b>                  | 38  |
| <b>Name of registered person</b>                   | Wright Start Day Nurseries Limited  |
| <b>Registered person unique reference number</b>   | RP904920  |
| <b>Telephone number</b>                            | 01277 356885  |
| <b>Date of previous inspection</b>                 | 22 March 2016   |

## Information about this early years setting

Wright Start Out of School Club registered in 2014. The club employs three members of staff. Of these, two hold appropriate early years qualifications at levels 2 or 3. The club opens, Monday to Friday, during term time only. Sessions are from 3pm until 6.15pm.

## Information about this inspection

**Inspector**  
Marisa White

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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