Inspection of Allsports Kids At St John's School

St. Johns C Of E Primary School, High Road, Buckhurst Hill, Essex IG9 5RX

Inspection date: 15 July 2022

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to arrive at the sports themed after-school club. They are greeted by enthusiastic staff who discuss the games they will be playing. Children form close bonds with staff. They chat to them about their day at school and are comfortable in seeking support in tasks, such as tying shoelaces.

Children enjoy all the activities which staff carefully plan and are thoroughly engaged throughout the session. They explore a variety of climbing apparatus in the secure playground. Children also investigate the large wooded area, where staff support them to build dens and practise forest skills.

Children demonstrate they feel secure in the club. They approach visitors and chat confidently with them, showing the crafts they have been making at school. When children are upset, they seek staff for reassurance. Staff sensitively encourage children to discuss their feelings. They support them in resolving issues in an appropriate manner.

Children behave well in the club. They have a good knowledge of the rules and why they are needed. Staff have well-established methods to support children's understanding of staying safe. For example, staff conduct regular group sessions throughout the afternoon. They encourage children to recognise the risks in each activity and how they can keep themselves and others safe.

What does the early years setting do well and what does it need to do better?

- Children are learning to be independent. Staff encourage this by giving them age-appropriate tasks to complete. For example, children refill their own water bottles throughout the session and take pride in helping to hand out ice lollies at the end of the session.
- The manager and staff place a sharp focus on supporting children's behaviour. They consistently remind children of the effects that inappropriate behaviour have on them and others. For example, when children are climbing up the crash mats, staff encourage them to explore what could happen to the children below if they fall.
- Parents are complimentary about staff and the high-quality care they offer. They comment on the wide variety of activities staff plan to meet the interests of all children. For example, during holiday sessions, children also enjoy craft activities and forest school sessions. Parents value the positive effect the club has on children's well-being. Children who struggle academically are developing confidence with the new skills they learn.
- Staff supervise children's play well. They engage well with children, supporting

their learning within activities. For example, children play a running game to find specific playing cards. Staff use this to support children's mathematical development. They encourage children to add and subtract and identify the new numbers they make.

- Children are encouraged to develop a good understanding of healthy lifestyles. As soon as they arrive at the club, children wash their hands and have a snack. This provides them with energy for all the sports activities they engage in. Children have continuous access to fresh drinking water throughout the session. They enjoy another healthy snack of fruit before going home.
- Partnerships with the school and parents are strong. The manager gathers comprehensive information about children's interests when they start. She uses this to plan exciting, age-appropriate activities. Staff speak to teachers when children are dropped off at the club. This allows them to gather vital information about children's time at school and offer additional support if necessary.
- The manager conducts regular supervision meetings with all staff. This allows her to identify areas for development and plan additional training opportunities for staff. This supports them in continuing to offer high-quality care for children.
- Staff are knowledgeable about their responsibility to keep children safe. They know the procedure to follow if a child has an accident. Staff ensure medical supplies and children's emergency medication are always on hand. The manager completes risk assessments on all activities to ensure they are appropriate and safe for all children.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff all have secure knowledge of the referral process to follow if they have concerns about a child's welfare. They are knowledgeable about the signs and symptoms that could indicate a child is at risk of harm. The manager has a rigorous recruitment and induction process in place to ensure all staff are suitable to work with children. Staff complete comprehensive safeguarding and first-aid training prior to starting. This supports them to gain the knowledge needed to promote children's safety and well-being.

Setting details

Unique reference number	2530971
Local authority	Essex
Inspection number	10208460
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	400
Name of registered person	Allsports Kids Limited
Registered person unique reference number	2530970
Telephone number	07990515986
Date of previous inspection	Not applicable

Information about this early years setting

Allsports Kids At St John's School registered in 2019. Sessions are from 3pm to 4.30pm on Tuesday, Wednesday and Friday, during term time. Holiday clubs are open from 8.30am to 5.30pm.

Information about this inspection

Inspector
Antonia Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector considered the views of parents by speaking to several during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.
- The inspector spoke to children and staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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