

Inspection of Under 1 Roof Nursery Canterbury

Big Fun House, Ashford Rd, Chartham CT4 7HN

Inspection date: 13 July 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and well-being cannot be assured because leaders do not ensure that statutory requirements are met. The designated safeguarding lead and staff do not have secure knowledge of safeguarding matters and the action to take to ensure children's safety. Risk assessments are carried out daily to check the environment is suitable. However, ongoing checks throughout the day are ineffective, particularly in the baby room. The manager and staff do not identify and remove possible hazards that may pose a risk to children's safety. For example, resources and equipment are left across the floor and by door exits, which could cause tripping hazards for young children. Children receive inconsistent support from staff who have low expectations of what individual children can achieve. Children, particularly those with special educational needs and/or disabilities (SEND), do not have sufficient opportunities to make steady progress in their learning. Overall, the curriculum is not successfully planned to enable children to make the best possible progress in their development.

Despite the weaknesses, children arrive happy at the nursery and ready to play. They behave well, understand what is expected of them and receive regular praise from staff. This helps to develop their self-esteem and confidence. Children have some opportunity to develop their self-care skills. For example, children learn to wash their hands before mealtimes. However, due to weaknesses in teaching, opportunities for all children to practise their independence are not consistent.

What does the early years setting do well and what does it need to do better?

- Leaders do not support all staff effectively. The management team is aware of the weaknesses in the nursery, but has not yet acted to address them. Staff receive regular supervisions to review their practice. However, these are not effective in identifying specific development opportunities to help staff develop their knowledge and skills. As a result, the quality of education is poor.
- The key-person approach is ineffective. Children with SEND are not supported well enough to ensure their individual care and learning needs are being met. Activities are mundane and lack purpose. Children do not have the best possible opportunity to make progress in their development.
- Children have some opportunities to practise their physical skills. They develop their large-muscle skills and coordination using the climbing frame, jumping in and out of hoops and using age-appropriate bicycles.
- Parents speak positively about the nursery. They feel that their children settle well and are happy. Parents comment that staff keep them updated about their children's daily routine. However, staff do not consistently share information about all aspects of their children's learning and development, and how they can

support their children at home.

- Staff do not fully understand the intent or purpose of some activities to ensure they support children's learning effectively. The content of the curriculum is poor and does not improve the children's abilities. Activities lack challenge and children do not maintain focus or engage fully. The manager recognises that some children have fallen behind in their communication and language. However, staff interactions with children are not consistently good and do not fully develop or extend children's language skills.
- Generally, staff position themselves well across the nursery to ensure children can be seen and heard at all times. However, they do not do enough to ensure the environment is safe throughout the day. In addition, the deployment of staff is not fully effective in supporting children's emotional well-being. At times, staff work in different rooms and are unsure of children's individual needs.

Safeguarding

The arrangements for safeguarding are not effective.

Breaches to the safeguarding and welfare requirements compromise children's safety and welfare. The manager and staff fail to use risk assessment effectively during the day to recognise and remove any potential risks to children's safety. Most staff are able to identify the signs and symptoms that may indicate a child is at risk of harm. However, the designated safeguarding lead and some staff are not confident about the processes to follow to raise their concerns to relevant agencies. For example, they are unsure what to do in the event of an allegation made against a member of staff. The management team carries out appropriate background checks on new staff as part of the safer recruitment process and regularly monitors the ongoing suitability of staff.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that people who lead safeguarding at the nursery have a secure knowledge that enables them to support and guide staff effectively on safeguarding matters on an ongoing basis	12/08/2022

ensure the people who lead safeguarding and all staff have a clear understanding of the action to be taken in the event of an allegation against a member of staff	12/08/2022
ensure risk assessments are thorough, particularly in relation to identifying and minimising hazards throughout the day	12/08/2022
ensure that staff understand their role of the key person, to ensure they provide children with care and learning tailored to their individual needs, particularly for children with SEND	12/08/2022
raise the quality of teaching to ensure all staff offer each child sufficient challenge and fully support children's individual learning needs	12/08/2022
implement effective arrangements for induction, supervision and training opportunities to improve the quality of education and care for all children	12/08/2022
improve the support for children's communication and language skills to ensure children are consistently supported to build on their developing vocabulary	12/08/2022
improve communication with parents to ensure they are well informed about their children's development and the ways children's learning can be supported at home.	12/08/2022
ensure staff are deployed effectively at all times to meet children's individual needs and emotional well-being.	12/08/2022

Setting details

Unique reference number	2639394
Local authority	Kent
Inspection number	10246353
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	41
Name of registered person	Under One Roof (Kids) Ltd
Registered person unique reference number	RP907509
Telephone number	01227 732124
Date of previous inspection	Not applicable

Information about this early years setting

Under 1 Roof Nursery registered in 2021. It is based in Chartham, near Canterbury, and operates from 8am to 6pm, Monday to Friday, for most of the year. It receives funding for free early years education for children aged two, three and four years. The nursery employs seven staff, including the manager. There are four staff who hold appropriate early years qualifications.

Information about this inspection

Inspector

Nicky Chambers

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together.
- The inspector completed a joint observation of staff practice with the manager.
- Parents shared their views on the setting with the inspector.
- The inspector observed staff practice and followed the experiences of children in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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