

Inspection of Young People Matter At Elm Wood Primary School

Elm Wood Primary School, Carnac Street, LONDON SE27 9RR

Inspection date:

14 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There are weaknesses in the safeguarding procedures of the club in relation to knowledge of referral processes and risk assessment. This has a negative impact on children's safety and well-being.

Despite this, children are happy and settled during their time at the club. Staff understand that the youngest children can feel overwhelmed when mixing with the older children and allow them extra time and support to settle into the club. This helps children to feel safe and secure. Staff interact well with the children and engage them in the activities on offer.

Children form strong relationships with staff. They tell them about their day at school and share their interests. For instance, children demonstrate and talk to staff about the gymnastic moves they can do and invite staff to have a try, which they do in a humorous manner. Children behave well. They are kind and helpful to each other and they respond positively to staff when they are given guidance. For example, when staff gently remind children when they forget their manners, children apologise and correct their actions or words. This helps children to develop their social skills. Children play cooperatively together. They share, turn take and participate in role-play games with each other.

What does the early years setting do well and what does it need to do better?

- Parent partnership is good. Staff gather relevant information about children to support them throughout the session. Staff work closely with parents and teachers to consistently support children with special educational needs and/or disabilities.
- Leaders value the views of parents and children. They gather information using feedback forms and use this to make changes to the service provided and review the practice of the team. Children's interests and requests are implemented into the daily planning. Older children help to choose resources to order.
- Activities are planned that suit the different ages and abilities of the children who attend the club. The activities cover the areas in the school curriculum, which builds on what children are already learning at school. Staff follow the interests sparked by these experiences and extend the activities accordingly and incorporate them into the future planning.
- Children choose from a range of activities, such as writing letters and decorating envelopes. They talk about what they are doing and share their ideas with each other. Children are proud of their creations. They excitedly show the staff, who comment positively on the effort and outcome of their work. This helps children

to build confidence.

- Staff provide opportunities for children to have responsibilities and develop independence skills. For example, children help to tidy and set up for mealtimes. Children also take turns to serve food to the group.
- Children are provided with a suitable range of meals and fruit and have access to drinking water throughout the session. Staff encourage children to follow good hygiene practices, such as washing their hands before eating, and they encourage the younger children to wipe their own noses.
- Children are provided with good opportunities to be physically active. They enjoy outdoor play and make full use of the space and climbing equipment. Staff play games with children that encourage movement, such as football and catch.
- The manager has effective procedures to ensure all staff are suitable to work with children. The staff attend regular supervision sessions, they make ongoing suitability declarations, and their practice is assessed and discussed to identify areas for professional development and training needs.
- Staff well-being is important to the manager. Support is personalised to each member of staff. The manager and leaders have good relationships with the staff team. Staff comment that they feel well supported and enjoy working at the club.

Safeguarding

The arrangements for safeguarding are not effective.

Staff have good knowledge of the possible signs of abuse. They are aware of the correct action to take within the club when they have concerns regarding children in their care. However, some staff are not aware of how to escalate safeguarding concerns to the local authority themselves, in line with local procedures. Furthermore, the safeguarding policy does not have the information needed to support staff in doing so. This puts children at risk. The premises are risk assessed, indoors and outdoors, before each session. However, staff are aware that an outside gate is occasionally left open by other school users. This is not always noticed by the staff. This gate can easily be opened by children as the latch is at their level. This compromises children's safety.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
review safeguarding policies and procedures to be in line with the local safeguarding process	28/07/2022

ensure all staff have a thorough understanding of the correct procedures to be followed in the event of there being concerns about the safety and welfare of children	28/07/2022
implement effective risk assessment procedures to ensure that all areas of the premises are safe for children with particular regard to outdoor gates.	28/07/2022

Setting details

Unique reference number	2561574
Local authority	Lambeth
Inspection number	10221678
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	40
Number of children on roll	75
Name of registered person	Young People Matter Ltd
Registered person unique reference number	RP901078
Telephone number	02072744503
Date of previous inspection	Not applicable

Information about this early years setting

Young People Matter At Elm Wood Primary School is located in the London Borough of Croydon. It provides care for children aged between five and eleven years. The club opens during term time, before and after school, Monday to Friday.

Information about this inspection

Inspector
Katie Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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