

Inspection of Hollins Wood Treehouse Club

St. Marys Catholic Church Hall, Hollins Lane, Marple Bridge, Stockport SK6 5BB

Inspection date: 22 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club eagerly and immediately look for their friends who attend other schools. Children who require reassurance are greeted by kind staff who provide encouragement and support. Children enjoy their time at this calm and nurturing club.

Children engage in many fun activities and games. They regularly have the opportunity to demonstrate their creativity. For example, when staff provide a wide range of materials, children work together to create a 'rocket ship' with the large boxes. They use their physical skills to cut out the windows carefully and show pride as they add a 'telescope'.

Children behave well and this is supported by staff who act as good role models. Children have developed strong bonds with the staff that care for them and with each other. They put away resources after using them and are confident to provide suggestions and ideas as their friends play. For example, they suggest making 'alien' puppets to enhance the rocket ship that has been created. They excitedly help staff to gather together some objects that can be used and praise each other's efforts. Children play cooperatively and are respectful to staff and each other.

What does the early years setting do well and what does it need to do better?

- The passionate and experienced leadership team ensure staff are fully supported in their roles. They provide regular supervision meetings for staff to support them to continue to develop their skills and knowledge. Staff feel well supported by leaders and morale is high.
- Parents and children speak positively about their experiences at the club. Parents say that their children enjoy their time so much here that they ask to attend extra days so they can spend time with their friends. Parents feel that the staff are a real asset to the club and describe them as 'fantastic'. Children share how they enjoy the activities and spending time with their friends.
- Children are encouraged to be independent. They hang up their belongings as they arrive and serve their own meals. Older children are supportive to the younger children and offer them help. Staff praise children regularly for their efforts which helps to support their self-esteem and confidence.
- Staff support children's emotional needs well. They are very caring and nurturing in their approach. They ensure children are consulted and valued. Staff spend time with children to talk about emotions and possible solutions when they do become upset. Children feel confident to talk about how they are feeling with staff.
- Overall, staff have established strong links with the schools where children

attend. They have daily dialogue with the teachers to pass on messages about the children and they ensure any messages from school are passed on swiftly to parents. However, staff do not gather information from schools regarding strategies that are being used to support children's individual needs. That said, they do regularly update parents on the approaches that they introduce.

- Staff know the children extremely well. They respond to their interests and value their individual personalities. They take feedback from the children about what activities and experiences they could provide. This helps staff to ensure children are excited and interested in the experiences that are provided.
- Children are provided with a range of healthy meals. They explore food from around the world and are provided with a selection of fruit and vegetables to accompany every meal. They regularly keep hydrated and pour out drinks for their friends. These experiences help to support children's understanding of how to keep themselves healthy.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good knowledge and understanding of safeguarding and child protection. They can identify the signs and symptoms that may indicate a child is at risk of harm and know the procedures to follow. Staff ensure the premises are safe and secure and that no unauthorised visitors can enter the club. Effective recruitment procedures are in place to ensure staff are suitable to work with children. Children say that they feel safe at this club. They are learning to keep themselves safe as they know and follow the safety procedures when on the school run, such as wearing high-visibility vests.

Setting details

Unique reference number	2556183
Local authority	Stockport
Inspection number	10215811
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	38
Name of registered person	Hollins Wood Limited
Registered person unique reference number	RP908057
Telephone number	01614498800
Date of previous inspection	Not applicable

Information about this early years setting

Hollins Wood Treehouse Club registered in 2019 and is situated in Marple Bridge, Stockport. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above, including one who holds a level 6 qualification. The club opens from 7.15am to 8.30am, and 3pm to 6pm, Monday to Friday, during term time, and from 8am until 5pm, during school holidays.

Information about this inspection

Inspector

Rebecca Weston

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation together.
- The nominated individual provided the inspector with a sample of key documentation, including documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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