

Inspection of Toots Day Nursery

214 Totterdown Street, London, Surrey SW17 8TD

Inspection date: 3 August 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are inquisitive learners. They enjoy using all of their senses to discover new and exciting items to use in their play. For example, they touch, smell and taste a diverse selection of foods. Children use new vocabulary to talk about how things feel and taste. They take pleasure in cutting a variety of fruits and say whether it is 'cold' or 'sweet' as they bite into watermelon.

Children behave well. They are learning to understand the feelings of others because practitioners talk to them and model good listening skills. When children get attached to objects and struggle to share them, practitioners take the time to talk to children about sharing. Practitioners help children to feel safe and secure by getting to know them well. Children go to the practitioners for cuddles and reassurance and these warm relationships help them to join in and play happily with their friends.

Children have a variety of opportunities to develop mathematical skills. In the pre-school garden, children go on the hunt for numbers and relish the challenge when adults say, 'Keep counting, keep counting' or 'Now you have to count to 31'. As a result, children show high levels of engagement in their play, they concentrate, persevere and try hard.

What does the early years setting do well and what does it need to do better?

- Children demonstrate that they feel safe and happy. They play freely by themselves, alongside friends and with practitioners. Practitioners recognise when children need help and swiftly offer guidance. This promotes children's confidence and self-esteem.
- Leaders and practitioners have created an enriching and ambitious curriculum across all areas of learning. Practitioners work together with parents to understand the backgrounds of all children. This helps them to plan personalised support. As a result, all children are well prepared for the next stage of their learning.
- Children enjoy engaging safely in physical activities, both indoors and out. They climb, jump and run freely. Practitioners know that access to a range of tools helps develop children's confidence and that tackling more challenging activities increases their motivation. As children learn to thread using a variety of materials, over time they concentrate and try hard.
- Babies and toddlers fall asleep in a peaceful and calm room. Every child sleeps for as long as they need. As they wake up, practitioners smile at them and help them make their bed. This helps children to wake up feeling happy and safe.
- Children, including those with special educational needs and/or disabilities, are very well supported. Leaders and practitioners work together with parents and

external bodies to ensure that all children have equal access to a range of rich and exciting experiences. Practitioners take swift action to identify any support that children need and parents report that children are rapidly developing new skills.

- Children's communication and language skills are developing well. In the baby room, practitioners make sure they make lots of eye contact and chat to the babies about what they are doing. As a result, children are able to communicate their needs successfully.
- Overall, partnerships with parents are strong. Parents say that their children are nurtured and cared for because practitioners take the time to learn about them. They say that practitioners ask what they can do to help if parents have any concerns. Some parents say how this reflects the nursery's very inclusive ethos and helps all children make good progress.
- Leaders and practitioners support children to learn about other cultures and family dynamics. They help children to feel valued as they share their experiences. However, they do not always support all parents to understand the importance and benefit of these activities.
- Leaders support new practitioners through an induction process, which includes mentoring with more experienced practitioners. They ensure all practitioners have regular opportunities for training. However, the leadership team have not sought further ways to help all practitioners develop a deeper knowledge of teaching and learning.

Safeguarding

The arrangements for safeguarding are effective.

All practitioners are confident in identifying the signs and symptoms of abuse and neglect. They know what action they must take if they have any concerns about a child in their care. Practitioners understand the procedures to follow to report their concerns about a child or the conduct of a colleague. All practitioners complete safeguarding training and this is regularly updated. Leaders carry out regular risk assessments to make sure the environment is safe for all children. Robust recruitment and vetting arrangements help ensure that staff working with children are suitable for their role.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen communication with parents so that there is a shared understanding of how children are taught about the world around them
- build on the existing good practice and seek further ways to help all staff develop first-rate teaching skills.

Setting details

Unique reference number	2559873
Local authority	Wandsworth
Inspection number	10233476
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	69
Name of registered person	Toots Day Nursery Limited
Registered person unique reference number	2559872
Telephone number	0208 767 7017
Date of previous inspection	Not applicable

Information about this early years setting

Toots Day Nursery registered in 2019 and is situated in the London Borough of Wandsworth. The nursery is open Monday to Friday, from 8am to 6pm, except for bank holidays and one week over the Christmas holidays. It employs 20 staff members to work with the children. Of these, 12 hold relevant early years qualifications ranging from level 2 to level 5. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken that into account in their evaluation.
- Leaders and the inspector held a learning discussion together to understand how the curriculum is organised.
- The inspector observed the interaction between practitioners and children during adult-led activities and reviewed this with the provider.
- Practitioners spoke to the inspector about their intentions for children's learning.
- Leaders joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed interactions between practitioners and children throughout the day.
- The inspector spoke to parents during the inspection and took into account their views and feedback.
- The inspector reviewed a sample of the provider's documentation, including Disclosure and Barring Service checks and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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