

Inspection of Kinderland Nursery

194-196 Lytham Road, Blackpool, Lancashire FY1 6EU

Inspection date: 15 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy at this positive and welcoming nursery. They are excited to see their friends as they arrive and join in immediately with the activities on offer. Children have formed close bonds with the adults who care for them and are confident to share their experiences. They enjoy initiating cuddles and having conversations with adults. Children feel safe and secure.

Recent investment in staff training and improving the quality of resources has supported the leaders' vision for children to develop a love of reading. Children now benefit from hearing stories being read to them every day. They choose their favourite books and listen intently as the staff read. Children recall previous stories they have read and enjoy finding out which animals are hiding in the lift-the-flap books. Toddlers give adults book after book to read, and when they find their favourite, they say 'this one again!'

Children respond positively to the staff's high expectations of behaviour and independently follow the routines. Children happily play alongside each other. They are supported by staff to share and to manage their feelings. Children are kind and thoughtful to their friends. For example, children notice when a bottle of drink falls and quickly pick it up to give it back. They are developing caring friendships.

What does the early years setting do well and what does it need to do better?

- Under new leadership, this nursery has rapidly improved. Leaders are committed to providing high-quality care and education. They have quickly established clear policies and procedures to support the development of the provision. Leaders regularly observe staff practice and use effective coaching and training to address weaknesses and celebrate successes. Staff well-being is supported and morale is high. Leaders have been unwavering in their focus on improving the quality of teaching and ensuring the premises is safe, clean and suitable. They have worked closely with the local authority and acted on their advice.
- Parents speak highly of the nursery and have noticed the recent improvements. Detailed transition processes, daily communication with parents, and a key person system are all now established. These are supporting children to settle quickly and to feel safe. Parents particularly appreciate the welcoming and supportive nature of the new leaders. Parents say the nursery is a 'hidden gem'.
- Children are provided with a healthy diet of nutritious, home-cooked food that has been planned to meet healthy eating guidelines. The outdoor area has been recently developed to ensure that children are now provided with opportunities to learn outdoors and benefit from fresh air every day. Staff encourage children to be independent and teach them how to manage their own personal needs. For example, children wipe their own faces after snack time. Children's health

and well-being is promoted.

- The progress check for children aged two years is carried out in line with requirements. The information gathered from this assessment is used effectively to identify any concerns about children's progress and to set targets which will build on what children know and can do. This supports children's progress in their learning.
- Children confidently use mathematical language in their play. Older children accurately count how many fish they have in a game and identify how many are missing. Younger children sing number rhymes from memory. Children demonstrate that they understand the early mathematical concepts appropriate to their age.
- Leaders have designed a curriculum that builds on children's skills and knowledge over time. The environment and resources support staff's delivery of this curriculum. However, older children are not always confident to independently engage with the learning opportunities available to them. They do not always know how to use resources in their play to extend their ideas. Staff do not consistently support children with this through their interactions with them. They do not always ensure that children are engaged and building on what they know and can do.
- Staff promote children's communication skills. They encourage back and forth conversations with babies during nappy changes by responding positively to their babbling with comments and questions. However, staff do not consistently build on children's language skills by modelling a wide range of vocabulary and asking open-ended questions consistently across all interactions with children.

Safeguarding

The arrangements for safeguarding are effective.

Repairs and improvements made to the building and furnishings have ensured that children now play in a safe and secure environment, both indoors and outdoors. Cleaning routines and robust risk assessments are in place and being followed consistently. Staff have a good knowledge and understanding of safeguarding. Staff know the signs that might lead them to be concerned about a child's welfare and how to report these concerns. Leaders complete checks and engage well with other professionals to ensure that those working with children are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the quality of interactions with children so that children remain engaged and consistently build on what they know and can do
- further promote children's language and communication skills by consistently modelling vocabulary and asking open ended questions.

Setting details

Unique reference number	2585105
Local authority	Blackpool
Inspection number	10225593
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	47
Number of children on roll	34
Name of registered person	Kinderland Nursery Ltd
Registered person unique reference number	2585103
Telephone number	01253349710
Date of previous inspection	21 January 2022

Information about this early years setting

Kinderland Nursery registered in 2020. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above, including two who are qualified teachers. The nursery opens Monday to Friday, from 8am to 6pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Liz Dayton

Inspection activities

- The inspector observed the staff's interactions with the children and the impact of these on children's learning.
- The manager took the inspector on a learning walk and explained the intentions for children's learning.
- The inspector looked at relevant documentation, including checking the suitability of the staff.
- Discussions were held with the staff during the inspection.
- Parents shared their views of the setting with the inspector.
- The manager and the inspector carried out a joint observation of an activity.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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