

Childminder report

Inspection date:

1 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder has completed further safeguarding training since her last inspection. This has developed her knowledge of safeguarding. She is able to talk about the processes she would follow if she has concerns about a child in her care. The childminder has a sufficient knowledge of the allegations process. This helps to protect children from harm.
- The childminder understands how to provide an appropriate curriculum. She talks about the activities that she provides for children. She explains how she promotes children's learning. For instance, by helping them become more independent, so they are well prepared to start school.
- Parents report they are happy with the provision. They comment that the childminder is 'brilliant'. The childminder recognises the importance of working closely with parents, for instance, to help children develop their self-care skills. She discusses how she provides information to parents to support children's learning and development at home.
- The childminder recognises the need to build good relationships with children to help them behave well. Older children demonstrate good behaviour. They show positive attitudes to learning as they carry the water to the sand tray. They make the sand damp enough to build their models and play happily.
- The childminder understands how to support children's physical development. She explains that she encourages them to be active in her garden. Children can choose from a variety of activities to support this area of learning.
- The childminder is aware of her responsibility to keep her professional knowledge updated. She explains how she does this, such as by using online resources.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	111946
Local authority	Hampshire
Inspection number	10229088
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	4
Date of previous inspection	1 February 2022

Information about this early years setting

The childminder registered in 2000. She lives in Andover, Hampshire. The childminder operates Monday to Friday from 7.30am to 5pm, all year round. She has a relevant childcare qualification.

Information about this inspection

Inspector

Lindsay Osman

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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