

Inspection of Smarty's After School Club

Field End Junior School, Field End Road, RUISLIP, Middlesex HA4 9PQ

Inspection date: 29 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children talk enthusiastically about attending the club and the wide range of activities offered. For example, children bake, play football and make models out of recycled materials. They plan what they want to make and solve problems, building on the skills they learn at school. Children proudly display the 'fire alarms', handbags and puppet theatres they have made. They demonstrate their sense of pride and achievement. Staff listen carefully to children's suggestions and respect their thoughts and ideas. Children are thoughtful and kind to each other. Older children support younger ones during play. For example, they help young children down the steps of a climbing frame and include them in running races. Children respond well to the high expectations staff have of them, and how to conduct themselves, while at the club.

Children enjoy being physically active. They play rounders, climb and jump. Children are happy and behave very well. Staff understand how to keep children safe. They check for hazards and carefully teach children how to move safely around the premises. Staff are enthusiastic, kind and caring. They work hard to create an inclusive atmosphere where children laugh, talk and enjoy each other's company.

What does the early years setting do well and what does it need to do better?

- Staff benefit from high-quality training. They use this, for example, to develop their understanding of how to support the behaviour of older children. Children learn how their behaviour affects others. They develop skills which support them in their future lives. Staff use their regular appraisals to develop plans to enhance their level of qualification, skills and knowledge.
- Parents praise the club. In particular, they say that the provider thinks about ways to improve the service she offers. Parents appreciate recent improvements to communication between them and the club. They say that their children are kept very safe. For instance, parents highlight that they agree passwords with the manager. They say these are used effectively when adults other than themselves have to collect children.
- Children understand how to keep themselves safe and well. They all wash their hands before eating their snack. Staff encourage children to think about what foods are good for them. Children eagerly discuss their favourite fruits and vegetables. Children sit together while they eat, creating a sociable and friendly atmosphere.
- Staff and children form good bonds with each other. Children invite staff to join their games. For example, they sit together playing card games. Children carefully explain the rules to staff and offer help when others are unsure of what

to do next. They are patient with each other, building on their social skills and developing strong friendships.

- Children sit at a table looking at pictures and talking about them. However, the provider acknowledges there could be space in the club where children could sit more comfortably and relax. This would support children who are feeling tired after a day at school.
- Staff and the school teaching staff work closely with each other. The younger children are collected from their classroom and brought to the club. Older children relish greater independence and carefully hang up their bags and belongings when they arrive. However, staff offer help, if needed. Children settle quickly and begin to play as soon as they arrive at the club. Boys and girls play well with each other and enjoy each other's company.
- The provider carefully reflects on the club and what she provides. All activities are evaluated by the provider to help staff enhance children's experiences even further. For example, the manager and provider are planning to create a book trolley for the children, to support the skills they learn in school even further. The provider strives to meet the needs of children from disadvantaged backgrounds.

Safeguarding

The arrangements for safeguarding are effective.

All staff are confident in their understanding of the signs and symptoms which may cause them concern about the welfare of a child in their care. Staff are able to discuss how they would identify a child who was at risk of being exposed to extreme ideas or behaviours. They are clear on the procedures to follow if they have any concerns. Staff understand their whistle-blowing duty if they have concern about the conduct of other professionals. The provider has put very effective recruitment procedures in place to ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY555658
Local authority	Hillingdon
Inspection number	10174559
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	57
Name of registered person	Smarty's Nursery Limited
Registered person unique reference number	RP905782
Telephone number	07941 514821
Date of previous inspection	Not applicable

Information about this early years setting

Smarty's After School Club registered in 2017. The out-of-school club is located in Field End Infant School in Ruislip, Middlesex. It is open Monday to Friday, from 2.45pm to 6pm, during term time. There are four members of staff, all of whom hold relevant qualifications from level 1 to level 3.

Information about this inspection

Inspector
Ceri Callf

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector around the area of the school which the club uses, and discussed the resources and activities they provide.
- The inspector spoke to children, staff and parents at different points in the inspection.
- The provider discussed how she thinks about what she provides for children and parents and how she plans further improvements.
- The inspector looked at relevant documentation, including checks the provider carries out to ensure staff are suitable to work with children.
- The inspector observed activities and the impact these had on children's experiences at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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