

Inspection of Parcroft

Oaklands After School and Holiday Club, C/o Oaklands Community Primary School,
Preston Grove, Yeovil, Somerset BA20 2DU

Inspection date: 12 July 2022

| The quality and standards of early years provision | This inspection | Met |
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| | Previous inspection | Good |
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What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and enjoy their time at the club. Staff welcome children from school and provide a healthy snack to refresh them and time for them to talk with their friends. They take an interest in children and encourage them to share their news from school and home. Staff have high expectations of children's behaviour. They are positive role models who remind children of the club rules and behaviour expectations to help them develop positive attitudes and good social skills. Children play kindly, help others, take turns and share.

Children join in a good range of activities which they choose freely in the secure play areas. These include creative and imaginative activities, reading, physical play and team games in the hall and garden. Children engage for a long time designing masks from feathers and glitter while staff join in alongside them to provide suggestions and ideas to spark their imaginations. They join in team games with enthusiasm. For example, they take turns playing 'Duck, Duck Goose' and 'What's the time, Mr. Wolf', and ask for more games which staff provide. Children learn about one another through new games to share something about themselves.

What does the early years setting do well and what does it need to do better?

- Staff know the children well. They plan activities linked to weekly topics to support children's interests, to provide new experiences and to enhance their development in school. For example, during the 'emoji' topic week, children used the images to explore their own feelings and created new ones for themselves. Children make junk models and creations as part of the nature and recycling week.
- Staff join in children's play with interest and enthusiasm to provide fun sessions. They ask lots of questions to encourage children's thinking and communication. Staff respect children's opinions and ideas. For example, they provide a 'wish book' for children to make their activity suggestions to further enhance their enjoyment at the club. These suggestions resulted in the glitter mask-making activity and a slime-making day planned for the holidays.
- Children develop healthy lifestyles in the club. For example, they know to wash their hands on arrival, enjoy fresh fruit snacks and lots of physical play. Staff guide them on not touching other people's hands unnecessarily to prevent spreading any germs. They assess and review risks to children throughout the year to ensure children are kept safe.
- Partnerships with parents are good. Staff obtain information about children and their interests before starting to ensure they can meet their individual needs and preferences. Parents provide very positive comments about the setting. They state that their children benefit from an enjoyable after-school club; staff

communicate very well with them and are very supportive.

- Staff maintain good working partnerships with the schools that children attend. Staff ensure all messages regarding the children's school day are passed on to parents, including their 'WOW' moments in school. Teachers talk to staff about any support children might need or homework to do to complement their learning in school.
- The effective management of the setting ensures all requirements are met and staff have completed all required training. The manager provides staff with supervision and appraisal sessions to support their development and ensure all staff provide consistently good standards of care for children.
- The manager and staff evaluate the quality of the provision effectively to drive ongoing improvements. They have addressed the weaknesses from the previous inspection. This includes re-organising larger group activities to prevent children from waiting and allowing them to get fully and equally involved.

Safeguarding

The arrangements for safeguarding are effective.

Staff provide a safe and secure premises for children. They have strict procedures to monitor all persons arriving at the club to ensure they are authorised to collect children. Staff have a secure understanding of their child protection roles and responsibilities. This includes knowing about the risks to children and the correct procedures to follow in the event of any concerns about a child. They attend training to keep up to date with safeguarding issues, such as the risks of knife crime and child exploitation. The management team follows secure recruitment and vetting procedures to ensure staff are suitable to work with children.

Setting details

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| Unique reference number | EY407130 |
| Local authority | Somerset |
| Inspection number | 10218594 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 5 to 11 |
| Total number of places | 26 |
| Number of children on roll | 68 |
| Name of registered person | Parcroft Out of School Care Scheme Committee |
| Registered person unique reference number | RP904692 |
| Telephone number | (01935) 426776 |
| Date of previous inspection | 16 August 2016 |

Information about this early years setting

Parcroft Out of School Care Scheme trading as Oaklands After School and Holiday Club registered from the current premises in 2010. The group operates from Yeovil, Somerset. It is open Monday to Friday, from 3pm to 6pm during school term times, and from 8am to 6pm during some of the school holidays. The group employs five staff who have appropriate qualifications and experience.

Information about this inspection

Inspector

Bridget Copson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the staff and has taken that into account in their evaluation of the setting.
- The manager and inspector completed a tour of the premises and discussed how they use the play spaces and activities to meet children's interests and needs.
- The inspector observed activities and the quality of the staff's interactions with the children. She discussed the effectiveness of session with the manager.
- The inspector sampled a range of documentation and discussed the management's knowledge of the requirements of the early years foundation stage.
- The inspector took account of parent's and children's views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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