

# Inspection of Ursuline Out of School Club

Ursuline RC Primary School, Nicholas Road, Liverpool, Merseyside L23 6TT

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Inspection date:

13 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision does not meet requirements

The committee has not ensured all legal requirements are met, specifically, no staff have a current paediatric first-aid certificate. This poses an element of risk to children. Additionally, they do not ensure that snacks provided to children are healthy, balanced and nutritious.

Nevertheless, children are extremely happy at this welcoming and fun club. They enter eagerly and enjoy the time with their friends. Children make suggestions about how the club could be arranged and what activities and trips could be provided. Children are extremely confident to share their views and ideas.

Children benefit from plenty of time outside in the fresh air. They have a vast array of activities to choose from to support them to be physically active, such as hopscotch and football. Children talk about the importance of resting on a bench or under a tree in the shade when they become hot.

Children behave exceptionally well. They have been consulted about the rules of the club and take turns and play cooperatively. They show great respect for each other as they listen and take other people's ideas on board as they make suggestions for games. Older children are very caring towards the younger children. They help them to put items in the bin and invite them to join in with their games.

### What does the early years setting do well and what does it need to do better?

- Staff feel extremely well supported in their roles. They talk positively about the support that they receive from leaders and how their well-being is prioritised. This provides a positive environment where staff feel competent and happy in their roles. However, leaders have failed to ensure that at least one staff member has a current paediatric first-aid certificate and is on the premises and available at all times when children are present. This is a breach of requirements.
- Relationships with the host school are effective. Staff gather daily updates from the school staff and ensure any messages are passed on swiftly to parents each day. Leaders understand the importance of partnership working.
- Parents are extremely complimentary about the club and the 'nurturing' and 'compassionate' staff. They value the in-depth communication that they receive each day. They say that their children have become kind and considerate since they have started attending the club and that they have gained confidence. Children have made many friends of different ages since starting at the club.
- Overall, children's awareness of how to keep themselves healthy is supported.

They regularly drink fresh drinking water and know why they need to wash their hands before eating to 'get rid of germs'. However, the snacks provided are not healthy or nutritious. This does not support children's understanding of the importance of healthy eating.

- Children enthusiastically tell visitors about the club. They describe that it as 'fun' and say that they would like to attend extra sessions, so that they can play with their friends. Children enjoy the trips and outings that are provided. They say that they feel safe here and would talk to the staff or their friends if they ever felt sad or worried. They describe staff as 'very nice'. Relationships are caring and respectful.
- Staff support children's communication and language skills well. They ask children about the day they have had in school and encourage them to recall previous experiences. Children recall being consulted about the rules of the club and how being respectful and kind is important. These experiences help to support children's social skills.
- Children are well supported as they start at the club. Leaders ensure they can attend visits to become familiar with the staff and the rooms. Familiar staff who see the children during their school day are available to support them to feel secure. Children are provided with visual cards that outline the routines. New children settle quickly in the club.

## Safeguarding

The arrangements for safeguarding are effective.

Although leaders have failed to ensure at least one staff member has a current paediatric first-aid certificate, they have accessed some training to keep their knowledge up to date. For example, defibrillator training and online first-aid certificates. Staff are confident to talk about the procedures to follow if they had any concerns about a child's welfare. They understand the reporting procedures should they have a concern about the behaviour of a colleague. Leaders effectively risk assess the spaces that are used for children and ensure children are well supervised. Children learn how to keep themselves safe as they regularly practise the fire drill. They talk with confidence to visitors about the procedures to follow.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure that ongoing training focuses sharply on the requirements of the statutory framework for the early years foundation stage and that there is always at least one person who has a current paediatric first-aid certificate on the premises and available at all times when children are present	28/07/2022
ensure snacks provided to children are healthy and nutritious.	28/07/2022

## Setting details

<b>Unique reference number</b>	EY216620
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10233609
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	65
<b>Number of children on roll</b>	109
<b>Name of registered person</b>	Ursuline Out of School Club Committee
<b>Registered person unique reference number</b>	RP524012
<b>Telephone number</b>	07442496037
<b>Date of previous inspection</b>	13 September 2016

## Information about this early years setting

Ursuline Out of School Club registered in 2002. It operates from Ursuline Catholic Primary School, Liverpool. The club employs five members of childcare staff. Of these, five hold appropriate playworker qualifications. In term time, the club opens from Monday to Friday and sessions are from 8am until 8.45am and 3.15pm until 6pm. The club provides some holiday care from 8am until 5pm.

## Information about this inspection

### Inspector

Rebecca Weston

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the areas used by children and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation outside.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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