

# Childminder report

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Inspection date:

1 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates a secure understanding of how to promote children's learning. She seeks information from parents about their children, observes what children can do and plans activities to help them progress. The childminder explains she uses children's interests to introduce new experiences and encourages them to try something new. This raises children's confidence and self-esteem.
- Children's communication and language skills are a key focus of the childminder's curriculum. She values opportunities for children to explore stories and books. She explains how she promotes their interest in language, such as by encouraging children to make up stories about picture books, sing songs and listen to stories. The childminder understands how to promote children's language, through modelling words and encouraging conversation.
- Parents are valued. The childminder explains how she has previously worked with parents to promote children's learning. For example, sharing information and providing activities parents can do at home to build on what children know and have already learned. The childminder has worked with other professionals in the past to promote children's development and support their individual needs. This helps children to receive consistent and targeted support.
- The childminder is keen to ensure all children feel welcome and valued within her setting. She encourages parents and children to share their cultures and special celebrations with others. This helps other children learn and respect each other's differences.
- The premises are safe and secure. The childminder is able to recognise potential hazards and ensures these are immediately addressed. Children have access to a dedicated play area, where they can independently access toys and resources which incorporate their interests and are suitable for their stage of development.
- Although the childminder does not always work with her assistant, she has effective processes in place to monitor their ongoing suitability and promote their development through appropriate mentoring. Assistants are involved in planning the curriculum, which helps them to understand the purpose of activities and know how they can best support the children's learning.
- The childminder has a clear understanding of how to protect children from harm. For example, she knows how to identify children who may be at risk and what to do to protect them. The childminder plans to attend additional training to promote her understanding of this even further.
- The childminder provides children with a healthy diet and a range of opportunities to be physically active inside and out. This promotes children's well-being and general health.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY443284
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10231820
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	1 September 2016

## Information about this early years setting

The childminder registered in 2012. She lives in Hanworth, in the London Borough of Richmond. The childminder works with an assistant and operates her service on Monday to Friday from 8am to 5pm, for 48 weeks a year.

## Information about this inspection

### Inspector

Amanda May

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder shared some key documents, such as evidence of her first-aid qualifications.
- All aspects of the premises were viewed and the childminder shared how she minimises hazards within her home.
- The inspector held discussions with the childminder about the learning and development and safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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