

Inspection of 4 Children And Families

Bluecoat Academy Primary, Harvey Road, Nottingham NG8 3BB

Inspection date: 13 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club eager to have a snack and join in with the activities. They confidently chat with staff and visitors about their day and their current interests. Children choose what they would like to do from a wide range of activities. They play with dolls, make dens, watch television, take part in arts and crafts, and imaginative role play. Children are engaged in their play. They show enjoyment in what they are doing as they smile and laugh with one another and staff.

Children's behaviour is excellent. They speak to staff with respect and use good manners. Staff praise their good behaviour and achievements highly, this fosters a very positive atmosphere in the club. Children are considerate of one another. When a child bumps into another child they say sorry immediately, without a prompt from staff, and check to see if they are ok. Children say 'excuse me' to one another when they need to get past. They know how to play physical games, such as role-play wrestling without hurting one another. Older children show care for the younger children. They include them in their play and help them with tricky tasks.

What does the early years setting do well and what does it need to do better?

- The key-person system is effective in ensuring all children are supported and settled in the club. Staff get to know the children and their families well, so that they can meet their individual needs. Staff work closely in partnership with parents and the host school, ensuring key information is shared.
- Children are active learners and enjoy messy play. They work with a member of staff to make a slime mixture. Children mix flour, water, lotion, food colouring and flavouring, to make mixtures of different consistencies, colours and fragrances. They put their hands and arms into the mixture and play with it, enjoying the sensory experience. Children describe how it feels and discuss how they could alter it by adding more of the different ingredients.
- Children decide if they would like to play inside or outdoors. Staff deploy themselves effectively, so they can support children's chosen play and ensure their safety. Outside, children enjoy playing football, badminton, and join in gymnastic activities. They learn about taking risks, and develop their coordination and balance as they climb the apparatus. Children play basketball and ask staff to watch them do a 'slam dunk'. They benefit from fresh air and physical play outside.
- Staff interact positively with children, playing fun games like hide and seek. Children confidently count to 50 while staff hide a ball. Staff then guide children to find the ball by saying they are either 'hot or cold' when they are near or far away from where the ball is hidden. This is fun and children and staff laugh

together as they seek.

- Children's good health is promoted. Staff provide children with a healthy snack. Children enjoy choosing what they would like to eat and select items to fill their own wraps. They wash their hands before eating, demonstrating good hygiene practice.
- Children enjoy creative activities. They make origami 'chatterboxes'. They fold paper carefully, following a design, and then play with the chatterboxes together. Children take turns to each choose a flap, which reveals a task or question. They giggle as they are required to answer funny questions. This activity requires concentration and imagination, children really enjoy the challenge.
- Staff access training in paediatric first aid, safeguarding and health and safety. They also access specific training to support their continuous professional development and to meet the needs of the children.
- Parents speak highly of the staff and activities on offer at the club. They say that their children enjoy attending and often do not want to go home at the end of the session. Parents comment that they trust staff and that staff go 'above and beyond' for their children.

Safeguarding

The arrangements for safeguarding are effective.

Following a recent incident the security of the club has been improved. The provider and staff have worked closely with the host school and local authority to improve their risk assessments to ensure children cannot leave the premises unsupervised. Staff are vigilant in their supervision of children. The school site is secure. When parents arrive to collect their children they ring a bell on the gate to alert staff who come and unlock it. Staff understand their responsibilities regarding child protection. They know the signs to look out for which could indicate a child is at risk of harm. Staff know who to contact if they have safeguarding concerns.

Setting details

Unique reference number	EY553171
Local authority	Nottingham
Inspection number	10246855
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	48
Number of children on roll	67
Name of registered person	Lily & Co Limited
Registered person unique reference number	RP904216
Telephone number	07918174335
Date of previous inspection	Not applicable

Information about this early years setting

4 Children And Families registered in 2017 and operates from Bluecoat Academy Primary School in Nottingham. The club employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above, including two with early years professional status. The club opens from Monday to Friday during school term time only. Sessions are from 7.30am until 9am and from 2.55pm until 5.45pm.

Information about this inspection

Inspector

Clare Johnson

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and staff and has taken that into account in their evaluation of the club.
- We carried out this inspection as a result of a risk assessment, following information we received from the provider.
- The staff showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The staff spoke to the inspector about the activities they provide for children in the club.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the club.
- The inspector observed the activities provided, indoors and outdoors, and assessed how well these meet children's interests and needs.
- The inspector spoke to several parents during the inspection and took account of their views.
- The registered individual provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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