

# Inspection of KOOSA Kids Breakfast, After School and Holiday Club at The Vineyard School, Richmond

The Vineyard School, Friars Stile Road, RICHMOND, Surrey TW10 6NE

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Inspection date: 12 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children benefit well from the calm and organised environment. They arrive happily at the club and settle quickly. There is a wide variety of age-appropriate toys and resources that children access. Younger children particularly enjoy drawing and colouring in pictures. On the day of the inspection, children spend long periods designing and colouring in their ice-cream pictures. They talk to staff about their favourite ice-cream flavours, which adds to their enjoyment. During the activity, children show good levels of motivation and concentration.

There are high expectations for children's behaviour. Children receive regular reminders about what and why they need to do in order to keep safe. This promotes children's good behaviour. Snack time is a social occasion at the club. Children sit in small groups at tables and chat with their peers while they eat. This helps to build on children's social skills. Children have nutritious food, such as fresh fruit, which supports their good health. There are plenty of opportunities for children to develop the skills they learn at school, such as their independence. For example, staff encourage children to manage their own care needs, including toileting. All children respond well to this.

### **What does the early years setting do well and what does it need to do better?**

- The provider is a committed professional, who strives for the best quality provision for all children. He is good at evaluating what they do well and what needs to be improved. For instance, the provider finds that staff work closely with parents. Parents agree with this and appreciate the way staff look after and care for their children. The provider is keen to increase information sharing with parents to establish a higher level of consistency in children's care and development.
- Staff protect children's good health effectively. For example, despite the challenges during the COVID-19 pandemic, they ensured that children played safely at the club. This helped to minimise the spread of the virus and other infectious illnesses. In addition, staff follow good hygiene practises consistently. They teach children to wash their hands before handling food to protect their health and well-being.
- Staff build strong partnerships with the host school that children attend. They exchange information regularly with the teaching staff about children's learning and behaviour. As a result, children receive a consistent approach to their care and development.
- Staff are happy with the levels of support they receive from the management team. They have regular supervision meetings and get feedback to help develop their practice. Staff have completed training which has enabled them to support

children's behaviour more effectively. This has had a positive impact on all the children.

- Children enjoy spending time in the large outdoor space. They show good behaviour as they play with hula hoops, spinning, throwing or rolling them to see how far they go. Children's physical skills are promoted well. There are also opportunities for children to continue with drawing and colouring in pictures while playing outdoors. This enables children to advance their imagination and creativity.
- Staff are kind, friendly and approachable. They spend time talking and playing with the children. For example, staff and children work well together to stack up wooden blocks to build 'tall towers'. They share lots of laughter as they knock down the tower they have built. Children show that they have positive relationships with staff.
- Staff use what they know about the children to plan various activities that they enjoy. For example, they help children to make a miniature Stonehenge using clay, increasing their knowledge and sense of the world around them.
- Staff recognise children's achievements. They often praise children's efforts for sharing their thoughts and opinions in a polite manner. Staff are good at raising children's self-esteem and personal development.
- Children are socially confident. They do not shy away from talking to their peers or unfamiliar adults. Younger children say that they enjoy attending the club.

## Safeguarding

The arrangements for safeguarding are effective.

Staff undertake rigorous checks to establish their suitability to work with children. They complete safeguarding training regularly to keep their knowledge up to date. Staff know the signs and symptoms of abuse, including if the child is being drawn into extremist views. They know how to report any concerns to relevant agencies to protect children's welfare. This includes if there are any allegations against staff members. Staff are vigilant in their supervision of children, ensuring that they are always within their sight or hearing. They monitor the attendance of children that attend the club to identify any concerns.

## Setting details

<b>Unique reference number</b>	2543303
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10215432
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Telephone number</b>	01276 21884
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

KOOSA Kids Breakfast, After School and Holiday Club at The Vineyard School, Richmond registered in 2019. It is one of several clubs managed by KOOSA Kids Ltd. The club is open each weekday from school finish until 6pm during term time only. There are four staff members; one of whom has completed a relevant childcare qualification at level 6.

## Information about this inspection

### Inspector

Marisol Hernandez-Garn

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The provider showed the inspector around the setting and explained how they care for and occupy children during their time at the club.
- A range of required documentation was checked, such as staff's qualifications and suitability checks.
- The inspector observed children at play and staff interactions, inside and outside. She interacted with the children at appropriate times during the inspection.
- Staff and parents spoke with the inspector to share their views on the quality of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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