

Inspection of Complex Needs Summer Scheme at St Peters School

St Peter's London Dock C of E Primary School, Garnet Street, LONDON E1W 3QT

Inspection date: 13 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

Summary of key findings

This provision meets requirements

- Children with special educational needs and/or disabilities (SEND) can attend this holiday scheme through a local authority's referral process. The provider describes how she works closely with the local authority to accommodate children and ensure that they have fun during the holidays.
- Leader explain how staff have highly effective relationships with parents, schools and other professionals involved in children's lives. Staff gather copious information about children before they start attending this holiday scheme. Leaders describe how this ensures that children settle well and that their needs are met.
- Leaders design a schedule of activities that gives children opportunities to play, extend their physical skills and try new experiences. This is shared with parents in advance to help prepare children for the programme. Leaders discuss how this supports children's readiness to have a great time at the holiday scheme.
- Leaders describe how staff share observations with parents at the end of every day. Staff ask parents to provide feedback on what has worked well and how the holiday scheme can be improved. Leaders explain how they use this information to make changes and enhance the provision. They discuss how there is a culture of continuous improvement for staff and providing high-quality care for children.
- Leaders employ staff with significant experience working with SEND children. They explain how staff implement effective strategies that children are familiar with to provide consistency. Leaders explain that children get the support which they need around their learning and behaviour to enjoy their time at the holiday scheme.
- Leaders discuss how parents can choose to provide a packed lunch for their child or have meals provided by the holiday scheme. Parents receive a welcome pack with clear guidelines about healthy eating. Leaders ensure that all staff know about any allergies, intolerances, preferences and eating habits. Leaders describe how they have effective procedures in place to manage children's needs and ensure that they eat well.
- Leaders are passionate about the holiday scheme and the difference it makes to the children who attend. Parents comment on the high-quality care which their children receive and the opportunities they enjoy. They say that their children are happy and that they receive excellent care from the staff team.
- Leaders have a longstanding relationship with the school where the holiday scheme is run. They have access to facilities, playgrounds and additional rooms. Leaders describe how this means that they can run a responsive service that is adapted as required to meet children's needs.
- Leaders discuss the robust recruitment process in place to ensure the suitability of staff and promote children's best interests. Leaders explain how they provide safeguarding updates and ensure that all staff know who to contact if they have any concerns about the welfare of a child. Staff use risk assessments and organise the provision to maintain children's safety and security. Leaders describe how this keeps children safe and secure at this holiday scheme.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY413208
Local authority	Tower Hamlets
Inspection number	10066381
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	0 to 0
Total number of places	40
Number of children on roll	0
Name of registered person	The Tower Project
Registered person unique reference number	RP519284
Telephone number	02074883050
Date of previous inspection	6 August 2015

Information about this early years setting

Complex Needs Summer Scheme at St Peters School registered in 2010 and is located in the London Borough of Tower Hamlets. The setting is open during the summer school holidays from 9am to 3.30pm. There are 17 staff, all of whom, including managers, hold appropriate early years qualifications. Some staff have specialist qualifications to support children with SEND.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider took the inspector on a learning walk and talked about how the provision is organised.
- Parents provided written feedback which the inspector considered during the inspection.
- The provider provided the inspector with a sample of key documentation on request.
- The provider demonstrated their knowledge of safe recruitment processes, policies and safeguarding through discussion with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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