

# Inspection of Wow Club

Wallisdean County Infant School, Wallisdean Avenue, FAREHAM, Hampshire PO14 1HT

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Inspection date: 12 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children confidently enter the club after their busy school day. They know the expectations and safely store their belongings and sign in before settling down. Children are clearly pleased to see the staff and chat about their day so far. They benefit from attentive staff, who listen to them, and make them feel welcome and valued. Children show they feel safe and secure in the staff's care.

Children have access to a wide range of activities and resources that staff provide to engage children during their afternoons. They can freely choose resources and make decisions, such as to play indoors or outdoors. Children play cooperatively with each other. They design elaborate water play runs with guttering, communicating effectively as they work collaboratively. Children demonstrate positive attitudes to each other and the staff.

Older children are particularly nurturing towards the younger children. They read them stories, for example. Older children also help newer staff, for instance, to know where resources are stored. Children are confident and explain to the inspector the club rules. They say they enjoy their time at the club, meeting their friends there and playing together.

### What does the early years setting do well and what does it need to do better?

- The provider has clear aims for the club. She hopes to provide a safe space for children to play and have fun, so they want to attend. The provider says she aims to provide an environment for children where they can develop life skills, such as learning what is appropriate behaviour, being confident and being tolerant of others.
- The staff team know the children they care for well. They understand what children like to do and play with. Staff plan activities that are meaningful and engage children. For example, during hot weather children decorate their own sun hats to wear. Children enjoy water play, transporting toy ducks in fishing nets and simply splashing in paddling pools to cool down. Children behave well as they play.
- The club staff build positive partnerships with the school staff, complementing children's learning at the club. Staff reliably pass messages on to and from parents, ensuring effective communication. This supports high levels of consistency for children's care and learning.
- Children have many opportunities to be active after school, or to settle down and play quietly. Staff deploy themselves effectively to offer support and company to children wherever they need it.
- Children enjoy nutritious snacks that the staff provide. Staff teach children about

the importance of good hygiene, such as when they ask children to wash their hands before eating. Children listen to what staff say and respond positively. However, at times, staff complete tasks for children they could manage themselves. Staff serve children their snacks, for instance, instead of encouraging children's independence. This does not consistently enhance their skills for the future.

- Parents are very complimentary about the club staff. They speak highly about the effective communication from staff and how much their children enjoy attending the club. Parents report on the good supervision for their children, the good balance between their busy school day and the club, and the wide range of activities their children can do.
- The staff team comment on how well supported they feel by the provider. Staff have access to a range of training opportunities to help them develop their skills and knowledge further. They comment on the positive impact training has on their ability to carry out specific roles, such as the key-person approach, within the club. Staff clearly enjoy their jobs caring for the children.
- The provider seeks out regular feedback from staff, children and parents. Children tell the inspector they can ask for new toys and resources if they want something that is not at the club. The provider carefully considers feedback and requests to help evaluate the club and to plan for ongoing developments and improvements.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of their role to support children's well-being at all times. They know the signs and indicators of possible abuse. Staff know the procedures to follow to act on any concerns they may have about children's welfare. They understand the actions to take if they have any concerns about other members of the staff team. The provider follows safer recruitment procedures to ensure all staff are suitable to work with children. Staff ensure children are safe and secure in the club as they play.

## Setting details

<b>Unique reference number</b>	EY558954
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10190452
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Phelan, Jill Susan
<b>Registered person unique reference number</b>	RP558953
<b>Telephone number</b>	07493 468791
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Wow Club registered in 2018. It is situated in Wallisdean Infant School, Fareham, Hampshire. The club opens term time only, Monday to Friday for breakfast club, and Monday to Thursday for after-school club. There are six staff who work regularly with the children, of whom three hold relevant qualifications at level 3 and above.

## Information about this inspection

### Inspector

Emma Dean

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The provider spoke about her aims for the club and how they keep children safe.
- The inspector talked to staff and the children at appropriate times during the inspection.
- A meeting was held between the inspector and provider. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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