

# Childminder report

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Inspection date:

13 July 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision is inadequate

Children's safety and welfare are compromised. This is due to weaknesses in the childminder's practice. Babies are not adequately supervised when they are left to go to sleep. Children find small parts from broken toys when given a box of plastic bricks. These present a choking hazard. Supervision of children is not sufficiently vigilant. As a result, children pick up other children's discarded food from the floor. The childminder does not notice when they are sick.

The quality of education children provided by the childminder is not of a high enough standard. Children do enjoy joining in with familiar songs and rhymes. They giggle as they point to different parts of their body during 'Heads, shoulders, knees, and toes'. They also like snuggling up to listen to stories. The youngest children explore the different textures in a favourite picture book. Older children concentrate as they use crayons to draw pictures. However, children spend too much time sitting in high chairs or wandering around appearing unsettled. Children are very keen to join in a baking activity, but they quickly become upset because there is not enough for them to do. Children are, therefore, not making sufficient progress from their starting points.

Children are spoken to with respect and kindness by the childminder. They are comforted and reassured when they hurt themselves. Children benefit from regular trips to the park and to the library.

## What does the early years setting do well and what does it need to do better?

- The childminder has made only limited improvement to the quality of education she provides since the last inspection. She has not accessed any training on the delivery of the early years foundation stage. She does have a basic knowledge of how to incorporate some of the areas of learning into the activities she provides. For example, she helps children to count and to identify colours as they play. However, children do not have enough opportunities to take part in activities that engage them and help them to make progress.
- The childminder effectively models new vocabulary. She asks children simple questions and gives them time to respond. Children are praised when they correctly name the colours in their pictures. The childminder repeats what children tell her, so that they can hear the correct pronunciation of words. This helps to support the development of children's speech and communication.
- The childminder can identify some next steps to support children's learning. For example, she explains the type of activities she will provide to help children to learn to play together, to share and to take turns. However, opportunities for children to practise these skills are limited. For example, during a baking activity, children are seated too far apart. They could not see what the other children

were doing. The childminder is now aware of the requirement to carry out a progress check on two-year-old children. However, she has not yet considered how she will carry out these checks and how information will be shared with parents or health visitors.

- The childminder can explain how she checks the garden is safe before the children go outside. However, she does not carry out rigorous enough checks on toys and equipment inside. The toys she provides are not always appropriate for the age of the children in her care. This exposes children to unnecessary risks.
- Hygiene standards are weak. Children do not wash their hands before eating. The childminder does not consistently wash her hands after changing children's nappies or wiping children's noses. The changing mat is not cleaned after use. The childminder fails to notice when children pick up food others have dropped on the floor and eat this. This means that children's health is compromised.
- The childminder fails to follow latest guidance on safe sleep practices. Babies are placed in a travel cot with a dirty pillow. They are also left to go to sleep in buggies, while holding bottles of milk. The childminder does not check on children regularly enough when they have been left to go to sleep. This puts children at risk of harm.
- Children are reminded of the importance of staying hydrated on a warm day. The childminder explains that she works with parents to remind them of the importance of providing healthy packed lunches. At snack time, the childminder provides fresh fruit and a biscuit. She does not use this as an opportunity to remind children that sweet treats are not good for their teeth.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder has accessed some safeguarding training since her last inspection. She knows who to contact if she needs to make a child protection referral. This includes knowledge of the process to follow if there is an allegation against her. She can describe some of the signs that might indicate a child is at risk of harm. However, she continues to have no awareness of the 'Prevent' duty and how to recognise a child is being exposed to extremism or radicalisation. She does not know about county lines or female genital mutilation. This lack of awareness of several aspects of safeguarding practice compromises children's safety.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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demonstrate the steps you have taken to improve your knowledge and understanding of safeguarding policies and guidance, so that you can identify signs a child may be at risk of harm	20/07/2022
demonstrate the steps you have taken to improve your knowledge and understanding of the 'Prevent' duty guidance for England and Wales' so you can identify the signs a child may be exposed to extremism or radicalisation	20/07/2022
ensure that appropriate hygiene measures are put in place to prevent children becoming unwell	20/07/2022
ensure that sleeping children are checked regularly	20/07/2022
ensure bedding is in good condition and suited to the age of the child, in line with latest government safety guidance	20/07/2022
carry out regular checks of toys and equipment to ensure they are in a good state of repair and appropriate for the age of children in your care.	20/07/2022

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
undertake professional development to improve your knowledge and understanding of the learning and development requirements of the Statutory framework for the early years foundation stage, so you can plan and implement an appropriate curriculum	01/09/2022
improve the quality of education to ensure children are provided with interesting and engaging learning experiences to support them to make progress.	01/09/2022

**To further improve the quality of the early years provision, the provider should:**

- strengthen understanding of how to conduct the progress check for children aged between two and three, and consider how the assessment will be shared with parents and other professionals if appropriate.

## Setting details

<b>Unique reference number</b>	EY378609
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10230935
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	17 February 2022

## Information about this early years setting

The childminder registered in 2008. She lives in Sherburn in Elmet, Leeds. The childminding provision operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

## Information about this inspection

### Inspector

Jan Batchelor

### Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the childminder's premises and discussed its safety and suitability.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- Children communicated with the inspector during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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