

Inspection of Ibtikaar Nursery

Ladywood Community & Health Centre, St Vincent Street West, Birmingham, West Midlands B16 8RP

Inspection date: 12 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy being in nursery. They greet their friends and interact with staff and each other. Children see positive images of themselves involved in activities. This helps them to build their sense of achievement. Photographs show them involved in activities. This encourages children to recall past events. Children chatter to each other and play with or alongside their chosen friends. They develop confidence and follow their own ideas. Children choose what they want to play with. They help themselves to a range of resources and follow their interests.

Children develop independence. They learn to pour their own drinks and access the bathroom as needed. Staff support younger children well during developmental milestones, such as toilet training. Staff comfort and reassure children, and show affection towards the children. Younger children enjoy sitting with staff and looking at books together. Children develop good dexterity. They use a range of small tools and equipment, such as pencils, crayons, chalks and scissors. Children enjoy pouring water and scooping sand into various size cups and containers, filling and emptying them. They make different shapes in the sand using moulds. Children share what they are doing with the staff and are proud of their achievements.

What does the early years setting do well and what does it need to do better?

- Staff build positive relationships with parents from the start of their child's placement. This supports children as they settle into nursery and encourages their feeling of security. Communication between home and nursery is good. Staff use the information parents give to them about their child to ensure they effectively meet their care and learning needs. Regular meetings take place between staff and parents so that everyone is fully aware of their child's ongoing progress and development.
- Parents share that they are happy with the service they and children receive. They feel that the staff take lots of time to share information with them and help their child enjoy their time at nursery. They particularly like how accommodating and flexible staff are in their approach. Many have recommended the nursery to their friends and other parents in the local area.
- Children are very active and enjoy daily trips to the park. This helps support their confidence and ability to use large climbing apparatus. They learn to use the equipment safely and take turns. Children respond to requests made of them, such as when staff give reminders to drink plenty of water because it is a hot day, when it is time to leave the park to go back to nursery they line up and hold hands with a partner in readiness for the short walk back. In nursery children move in different ways. They learn to move with direction on sit and ride wheeled toys and engage in gentle exercise, practising different positions

and stretches. Pictures of the stretches are displayed and children can use these as a reference.

- Children of all ages enjoy sharing their ideas and opinions. Older children identify their names during circle time and that of their friends. They identify a wide range of colours and recognise which of them is wearing them. Staff encourage all children. They repeat words for children to help them with the correct pronunciation. Staff ask children questions to encourage their thought processes but do not always give children enough time to think about the question, plan their reply and respond before asking another question.
- Staff interact well with children. They encourage children to recall past events and children enjoy re-enacting familiar routines. For example, they enjoy making food in the play kitchen for their friends. Children build tall towers with coloured blocks and count how many they have used. They link letters to sounds and recognise letters that are within their names. For example, when talking about the letters used to spell Eid.
- Staff know individual children well. They use observation and assessment to help them plan activities to support children's continued learning. However, sometimes activities are too long and children become restless and lose interest. Staff do not always respond to this and change the activity or shorten it. Younger children develop their dexterity through painting activities, using various chalks and crayons. They create patterns using large coloured buttons they carefully place in a grid.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff take effective steps to assure children's safety at all times. All adults working with children complete appropriate suitability checks. They keep their knowledge of safeguarding children up to date through training opportunities. Staff keep records of children's attendance. Children play in a safe and secure environment. Staff supervise them well, including during visits to the local park. Staff complete daily risk assessments and remove potential hazards. Children practice the fire evacuation drill. They understand the procedures to follow in an emergency. There is a no mobile phone policy in the setting. Staff do not leave visitors unsupervised with the children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children the time to think about questions that have been asked, formulate a response and answer the question
- review teaching practice to ensure that all children maintain an interest during adult-led activities.

Setting details

Unique reference number	2545441
Local authority	Birmingham
Inspection number	10215533
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 11
Total number of places	24
Number of children on roll	42
Name of registered person	Ibtikaar Ltd
Registered person unique reference number	RP548546
Telephone number	07842258226
Date of previous inspection	Not applicable

Information about this early years setting

Ibtikaar Nursery at Ladywood Community & Health Centre registered in 2019. Seven members of staff work with the children, of whom all hold appropriate early years qualifications from level 3 to level 7. The nursery is open Monday to Friday from 9am until 3.30pm, all year round except for bank holidays. Funded early education is provided for two, three-, and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 pandemic. Inspectors discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the provider.
- The inspector completed a tour of the setting and learning walk with the manager.
- The inspector observed the activities inside and outdoors and the interactions between the staff and the children.
- The inspector held a meeting with the manager and looked at relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and a selection of parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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