

Inspection of Beechwood Childcare Limited, St. Patricks

St. Patricks Rc Primary School, Cashmore Avenue, Leamington Spa, Warwickshire CV31 3EU

Inspection date: 13 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this highly stimulating and awe-inspiring nursery. They arrive excitedly and benefit from the nurturing relationships they build with staff and key persons. This helps children to feel safe and secure. Children laugh and cheer as they play outside with the water wall. They expertly use the pump to pour water. Children thoroughly enjoy exploring this inspiring environment and engage with the vast array of activities on offer. Children develop confidence extremely well. They delight in sharing their experiences of learning with each other.

Opportunities to develop independence and communication skills are abundant. Children delight in listening to stories and are keen to join in with familiar nursery rhymes. Staff use a number of visual prompts and simple 'signing' to further support their communication.

Children behave exceptionally well. They routinely share and take turns, showing great patience. Children create and follow their own nursery rules. They consistently use impeccable manners. Children with special educational needs and/or disabilities (SEND) receive excellent support. Staff are knowledgeable about what children need to learn next and provide children with an innovative and engaging curriculum. As a result, all children develop an enthusiasm and love for learning. Children enjoy talking about an ice activity they have observed. They exclaim 'it has melted!' and 'it is cold' as they excitedly talk to each other about how this might have happened.

What does the early years setting do well and what does it need to do better?

- Children make consistently rapid progress in their development. Their enthusiasm to learn is infectious. The arrangements for key persons are highly effective. Staff know their key children exceptionally well. They plan focused activities and experiences to meet each child's learning needs and to follow children's interests. Staff provide a rich, well thought out, and exciting curriculum. They adapt their practice to engage children and continually promote discussion and opportunities for children to share their opinions. Children speak eloquently, using their excellent speaking skills.
- Staff are highly effective at finding out what children already know and can do. They use information from parents and their assessments of learning to plan a range of well-sequenced activities to further support children's learning and development. Staff place a high priority on inclusivity, equality and the promotion of British values. This helps children to learn about others in our communities and develop a tolerance for the similarities and differences in people. Children learn about what makes them unique.
- The outside area is used exceptionally well. Children develop physical skills using

a range of climbing and balancing equipment. They learn to care for the environment by planting and watering flowers, observing hedgehog houses and maintaining bird feeders. They also enjoy playing in the 'kitchen' and use their imaginations to make their own compost.

- The manager is extremely reflective. She is keen to make unlimited and continual improvements to the setting in order to enhance children's experiences. She has put many of these plans into place already. The manager uses the additional funding that is received highly effectively to maximise children's specific learning and development opportunities.
- The manager uses her knowledge of strengths in her staff team to deploy them effectively across the setting. Staff concentrate their efforts on ensuring children receive the best possible early years education.
- The process for supporting children with SEND is outstanding. The staff team are incredibly passionate about ensuring all children are part of an inclusive environment and go above and beyond to put effective support into place. There is an enhanced transition process for children with SEND to support their move into primary school. Staff work in partnership with specialist services and parents to ensure the children receive the highest quality provision.
- Parents speak extremely highly of the setting. They praise the support they have received and are delighted with the progress children have made since starting the setting. Parents say they know what their children are currently learning in preparation for their futures.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are highly committed to their responsibilities to protect children from harm. Health and safety are a high priority. All staff know signs and symptoms that may indicate abuse. They demonstrate a robust knowledge of procedures they must follow if they have a concern about a child's welfare. Staff know the procedures to follow should a concern arise about the conduct of a colleague. Robust recruitment procedures are followed to ensure the suitability of staff to work with children. Staff are vigilant to check the nursery to ensure it is safe and secure for children.

Setting details

Unique reference number	2556071
Local authority	Warwickshire
Inspection number	10221636
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	44
Number of children on roll	23
Name of registered person	Beechwood Childcare Limited
Registered person unique reference number	RP522996
Telephone number	07967008153
Date of previous inspection	Not applicable

Information about this early years setting

Beechwood Childcare Limited, St. Patricks registered in 2019. The nursery is located in Leamington Spa. The nursery is open Monday to Friday from 9am to 3pm, term time only. From September 2022, the nursery will be open from 8am for wrap-around care. The nursery employs three members of staff, all of whom are qualified from level 3 to level 5. The nursery receives funding to provide early education for two-, three-, and four-year-old children.

Information about this inspection

Inspector

Laura Reason

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector conducted a learning walk and discussed the nursery's curriculum and what they want their children to learn.
- The inspector held discussions with the manager of the nursery to discuss how the setting is organised. The inspector looked at relevant documentation including the suitability of staff working in the nursery.
- The manager and inspector carried out a joint evaluation of an activity. The inspector and manager observed the quality of teaching throughout the inspection and discussed the impact this has on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views of the setting.
- The inspector spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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