

# Inspection of Happy Days Nursery And Pre-School Lyde Green

Happy Days Nursery, Willowherb Road, Emersons Green, Bristol BS16 7LH

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Inspection date: 13 July 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are excited to enter this beautiful and thoughtfully designed nursery. They warmly greet their key person and friends. All children, including those with special educational needs and/or disabilities (SEND) make excellent progress. This is because there is an incredibly well-sequenced, focused and ambitious curriculum in place. For example, babies and toddlers confidently explore their room with support from staff. They quickly begin playing with ice and flowers in a water tray. They learn words for senses and flowers. Older children quickly settle to exciting and challenging activities. They make sensory play dough, experimenting with different amounts of ingredients. They follow recipe cards and measure out ingredients. Staff skilfully encourage children to try out their own ideas.

Children are positively safe and secure as the key person system is incredibly effective. Children have a deep sense of belonging as staff build close relationships with them. This allows children to be confident and try out new things. They persevere and have a positive attitude when new skills are difficult to master. Children have a clear understanding of the routine and expectations. They are extremely polite and kind towards each other and the environment. Staff foster a unique culture of inclusive values and respect. All children thrive and they feel highly valued.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and managers share their ethos and ambition for all children extremely effectively with staff. They have incredibly high expectations for all children to succeed and be ready for their next stage in life. The manager inspires the team with her passion for learning and improving practice. This supports the staff to develop and improve their already high levels of teaching and care to ensure children flourish. The manager is sharply focused and finds innovative ways to engage and support families in learning. For example, she has led the staff and families through the 'Eco-school' program. This has supported children to learn to care for the planet.
- Partnerships with parents are exemplary. The manager seeks parent's views regularly through different means. She strives to find the most effective way to communicate with parents. She delivers workshops, such as supporting children's communication and cooking healthy meals. Parents are encouraged to celebrate and share their children's achievements from home. Staff use this to build children's skills and knowledge when they are in the nursery, such as supporting children to write their name. Staff share children's progress and next steps very skilfully ensuring parents can continue to support this learning at home.
- All children are deeply engaged in meaningful play throughout the day. Children

can practise what they know and try out new ideas. This is because staff carefully plan activities and the environment. For example, older children measure card to make a crown for their heads. They carefully measure double sided tape to fit the length of card and decorate it with dried flowers and leaves. They talk excitedly about the walk they went on to collect the flowers.

- The special educational needs coordinator (SENCO) skilfully supports each child with SEND to make excellent progress. She uses her expert knowledge to involve outside agencies. This ensures children with SEND have the best support they can. She liaises with parents and works alongside them sharing targets. This ensures their child thrives.
- All children make excellent progress with their communication and language skills. For example, babies love joining in with a 'sing and sign' activity. Staff expertly engage the babies' using props and lovely expression. The babies join in, singing the familiar songs and copying the actions. They chuckle as they clap their hands in delight. Toddlers are encouraged to talk about trips to the beach and holidays as they eat their lunch. They learn new words and recall what they know. Staff use photographs of beaches to support the children and label new words.
- Children understand the importance of maintaining a healthy lifestyle as staff thread this throughout the nursery. Displays and activities promote children's understanding of good oral hygiene. The nursery provides healthy nutritious meals for all children. Older children serve themselves as staff support them to understand what foods are healthy and why. Children get plenty of fresh air as they explore the lovely garden. They have opportunities to run about, climb, dig, build, and explore water.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers ensure all staff have extremely robust knowledge of safeguarding. All staff have a clear understanding of their duty to safeguard children. They confidently know all categories of abuse and can identify the signs. They are secure in their knowledge of how to protect children and how to take appropriate action. Leaders and managers have a rigorous recruitment process in place. This ensures the suitability of all staff to work with children. They regularly check staff's ongoing suitability to continue to work. There are very effective risk assessments and systems in place. This eliminates hazards to children and staff and keep them safe.

## Setting details

<b>Unique reference number</b>	2572668
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10239552
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	81
<b>Number of children on roll</b>	183
<b>Name of registered person</b>	Happy Days Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900845
<b>Telephone number</b>	0117 440 4639
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Happy Days Nursery and Preschool, Lyde Green registered in 2020. It is situated in Emersons Green, Bristol. The Nursery and Preschool is part of Happy Days Nurseries. It receives funding for two-, three-, and four-year-old children. There are 22 staff. Of these staff, 15 have a level 3 and two have a level 2 relevant early years qualification.

## Information about this inspection

### Inspector

Sian Bath

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children told the inspector about their friends and what they like to do when they are at the nursery.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to the nominated individual about the leadership and management of the setting.
- The SENCO spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on the children's learning.
- The inspector carried out joint observations of groups activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed the evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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