

# Inspection of Bruche Wasps

Seymour Drive, Padgate, Warrington, Cheshire WA1 3TT

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Inspection date: 12 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club and quickly settle into the routine after a day in school. They show a good sense of belonging as they arrive buzzing with excitement. Children know they need to begin the session by washing their hands so that they are ready for snack time. Children demonstrate good behaviour as they talk to their friends about the day they have had in school. They include everyone in their play. The older children demonstrate to the younger children how to kick a ball. Children benefit from a well-resourced indoor environment with a range of areas for children to relax, play and engage in. Children also have access to a large outdoor play environment, allowing them to develop their physical skills.

Staff provide children with many opportunities to voice their views and opinions. This enables them to contribute ideas for daily activities, materials, toys and resources. Children access a healthy, varied and nutritious snack. This helps them to make healthy choices and try new foods.

Children have adapted well to the changes made due to the COVID-19 pandemic. Parents collect children from staff at the entrance at home time rather than coming into the club.

### **What does the early years setting do well and what does it need to do better?**

- Leadership and management of the club is strong. Members of the management team provide many opportunities for staff's professional development. They support staff well through regular supervision meetings and target training to meet staff needs. Staff share their new knowledge gained from training with the wider team. This ensures new ideas and good practice can be implemented effectively.
- Staff play and interact with children in a positive way. They encourage children to keep trying when tasks are difficult. For example, children concentrate as they practise throwing and catching a ball between friends. Staff praise children for their efforts. Children delight in their achievement when they catch the ball. This demonstrates children's resilience and that they cope well when they do not always succeed.
- Children's behaviour is calm and relaxed. Children use manners throughout the session. Staff are good role models and they generate an atmosphere of respect and kindness throughout the club. For example, children use 'kind hands', 'kind feet' and 'sharing toys'. Staff know the children well. They recognise the things that make them unique. Children listen to the story, 'I'm Special, I'm Me'. Staff help children to understand facts about themselves, such as their favourite things to do.

- Safety in the club is a high priority. The building is secure and visitors are signed in and out of the club. Staff supervise children when they use other areas of the building to play following on from their time out in the garden. Children know how to keep themselves safe when out in the sun. They know they need to regularly apply sun cream and drink plenty of water.
- Partnerships with other professionals are good. Staff have successful communication with the schools they collect children from. This ensures all children's needs are met. Staff support the children to continue to reflect on their day and the clubs activities. This further extends children's development.
- Parents spoken to during the inspection are very happy with the club. They offer high praise for the manager and the staff team. Parents feel the club is a reliable and flexible service which meets the needs of local families. Parents comment that children 'love coming to after school club'.

## **Safeguarding**

The arrangements for safeguarding are effective.

Members of the management team ensure that staff clearly understand their role and responsibilities regarding safeguarding. All staff understand that safeguarding children is paramount. The management team provide regular training and ensure staff can easily access contact information for safeguarding agencies. Managers use staff meetings to ensure that training is fully embedded. Staff are aware of the signs and symptoms that might indicate abuse. They know how to report any concerns they may have about a child or adult. Staff put measures in place to keep children safe online, such as putting parental controls on the tablets they use in the after school club.

## Setting details

<b>Unique reference number</b>	315286
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10066519
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Woolston Wasps Link Club Limited
<b>Registered person unique reference number</b>	RP903421
<b>Telephone number</b>	07762284379
<b>Date of previous inspection</b>	3 November 2015

## Information about this early years setting

Bruche Wasps registered in 2001. The club is managed by Woolston Wasps Link Club Ltd and operates from Bruche Community School in Bruche, Warrington. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.30am to 9am and from 3pm to 6pm, during term time. Holiday care is provided from 7.30am to 6pm.

## Information about this inspection

### Inspector

Jason Holmes

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager and the inspector completed a tour around the setting to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged in activities inside and outside.
- The inspector held discussions with leaders, staff, parents and children at appropriate times throughout the inspection to gather their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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