

Inspection of Rixton-With-Glazebrook Pre-School

Glazebrook Methodist Church, Glazebrook Lane, Glazebrook, Warrington, Cheshire
WA3 5AY

Inspection date: 13 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at the nursery ready to start their day. Staff greet children at the door and share important information with parents. Children form strong attachments with adults and build friendships with other children. Children are safe and happy. They demonstrate good behaviour, following staff instructions. Children make good progress because staff have high expectations of what they can achieve. This includes children who receive additional funding, those who speak English as an additional language and those with special educational needs and/or disabilities (SEND). Staff ensure there are resources and activities accessible which appeal to children and support their interests. This helps children to settle into their play. As a result, children feel relaxed and happy when separating from their parents.

Children enjoy music classes and visits to the local train station. Children become part of their local community. For example, they take part in festival celebrations within the local community.

Children enjoy being physically active. They ride their balance bikes or three-wheeled vehicles or create their own obstacle course to navigate safely. Children learn to enjoy a healthy lifestyle. They grow their own fruit at snack time and are starting to understand the importance of eating healthily.

What does the early years setting do well and what does it need to do better?

- Children benefit from a clear curriculum designed to ignite their interest and develop positive behaviours and attitudes to learning. Focusing on their starting points and identifying next steps in their learning, staff plan appropriate activities based on children's interests. For example, children have great fun in the water tray pouring water from one container into another. Children learn to count in sequence as they count the number of cups it takes to fill the jug.
- Overall, children's hygiene needs are managed well. Older children independently use the toilet and wash their hands. Younger children's nappies are regularly changed and appropriately disposed of. Children understand the need to prevent the spread of germs, as they cough into their hands. However, this is not always followed up with the children washing their hands. This does not consistently deepen children's understanding of good-hygiene practices.
- Group activities are very well organised and tailored to the children's learning needs. Large-group activities are kept short, which ensures children have a quality experience and remain focused. Older children are paired with younger children to support them in achieving their individual next steps in learning. Children's attitude to learning is good. They know and understand the rules, take turns and share experiences and ideas with children and staff.

- The setting promotes a healthy eating policy. Fresh fruit is provided daily for children to enjoy, as well as milk and water. Staff work in partnership with parents to ensure children who are staying all day have a healthy packed lunch. Children enjoy daily opportunities to play outside in the the large outdoor play area. This promotes the children's developing physical skills.
- Staff help children to develop their language skills. Children greet each other in the morning with the 'Hello' song and have the opportunity to share their news at registration. Children are eager to listen to stories, and staff successfully read stories to children in a way which keeps them engaged. However, staff do not always introduce a wider vocabulary into children's learning to support them further with their language development.
- Parents share their positive views of the setting with excitement, saying that it is friendly and their children enjoy attending. Parents speak highly of the staff and their efforts in keeping the parents up to date on everything that the children are doing in the setting. One parent proudly said that 'pre-school is an amazing early years setting which offers the children fantastic opportunities to learn and grow.'

Safeguarding

The arrangements for safeguarding are effective.

Leaders share a positive safeguarding culture. All staff take responsibility for keeping children safe, and their knowledge of safeguarding is robust. For example, they know how to spot signs of female genital mutilation and share confidently how to report this. Staff access regular training to update their knowledge. Leaders support this by asking regular questions and giving staff safeguarding scenarios that they discuss at staff meetings. Risk assessments are robust and carried out regularly. Staff are aware of how to respond to any risks and hazards while on outings and ensure all risks are reported.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support opportunities for children to further develop their understanding of good hygiene practice
- explore opportunities to consistently extend children's language skills.

Setting details

Unique reference number	2551871
Local authority	Warrington
Inspection number	10215747
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	21
Name of registered person	Rixton-with-Glazebrook Pre-School Committee
Registered person unique reference number	RP903902
Telephone number	01617776957
Date of previous inspection	Not applicable

Information about this early years setting

Rixton-With-Glazebrook Pre-School registered in 2019. The nursery employs six members of staff. Of these, four hold appropriate early years qualifications at level 3, and two hold relevant early years degrees. The nursery opens Monday to Friday, from 9.00am until 3pm, during term time. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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