

Childminder report

Inspection date:

23 June 2022

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children enjoy playing and exploring in the childminder's cosy open-plan environment. The childminder intentionally chooses to care for small numbers of children at any one time. She feels this enables children to experience more individualised attention and care. There are weaknesses in her practice when sharing her policies and procedures with parents. However, this has no impact on children's safety because she remains vigilant to any changes in children's well-being.

Children enjoy visits to the animal sanctuary, fruit picking and listening to a storytelling session by a local children's author. They begin their day by listening to the childminder read stories. These activities help children develop good early literacy skills as the childminder introduces different books. Children join in as she incorporates the use of finger puppets while reading the story 'Dear Zoo'. The childminder dedicates her time to reading a wide range of stories. As a result, children are exposed to various poetry, rhyme and prose.

Children learn what behaviour is acceptable and unacceptable because the childminder gives consistent messages regarding her high standards for behaviour. The childminder promotes children's language and communication very well. Young children quickly progress to speaking confidently using three-word phrases and short sentences. They confidently pronounce complex words, such as 'xylophone'. They learn to name and recognise unfamiliar animals, such as 'warthogs'.

What does the early years setting do well and what does it need to do better?

- Although the childminder regularly communicates with parents, she has not shared or explained her safeguarding policy with all parents. Moreover, her policy does not fully align with the local area safeguarding partners' agreement. This means that her existing systems for obtaining information regarding children's pre-existing bruises from parents is not robust. Nevertheless, this has no significant impact on children's safety. This is because the childminder gets to know children in her care well and remains vigilant to any changes in their well-being.
- The childminder is committed to fostering children's resilience and emotional well-being. She delicately and patiently addresses any fears or anxiety arising from children's misconceptions. For example, children learn that bugs are normal and cannot harm them. They learn that they can brush them away if they land on them.
- The childminder has good intentions for children's learning and implements activities well. She varies her approach to suit the needs of children of different ages. For example, older babies are included in song times by shaking maracas

and tambourines. The childminder simultaneously extends young children's vocabulary further by encouraging them to sing about different insects and their features. Children develop their small-muscle skills, such as through creative activities and arts and crafts. They learn to hold writing tools with increasing control.

- The childminder encourages children's healthy eating habits. Children enjoy healthy meals, such as scrambled eggs on toast, watermelon, and sandwiches filled with mashed avocado. They learn the importance of good hygiene as the childminder involves them in her nappy changing sanitation routines.
- Children learn to explore what their bodies can do by jumping, running and balancing. Babies confidently pull themselves up and cruise around the furniture. The childminder's outdoor area is extensive and has a range of equipment for physical play. This includes a climbing frame, foam soft-play mats, buggies and various ride-on toys.
- The childminder endeavours to complete further training. She has attended refresher safeguarding training linked to managing thresholds. The childminder has also completed training in baby signing. However, her understanding of procedures regarding children's pre-existing marks does not completely align with her local area safeguarding partners' agreement.
- The childminder ensures that children remain within her sight at all times. She remains close by as older babies crawl, cruise and explore. She vigilantly responds to their need to explore and supports them to practise taking steps safely. This contributes to children's overall safety and minimises the risk of accidents.
- Parents say that they are pleased with the progress their children make in the childminder's care. They comment that their children thrive on the wealth of social and learning experiences they receive during their time with her.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows how to spot the common signs that suggest a child might be suffering abuse. She knows where to seek safeguarding advice and support and understands the role of relevant agencies. The childminder ensures unvetted adults do not have access to children in her care. She is aware of what to do if she suspects that a child is exposed to extreme views or behaviour. The childminder has safety gates across her staircase to ensure that babies can cruise around safely. She maintains accurate attendance records. This supports her to identify and remain alert to any patterns of unexplained non-attendance.

The childminder's weaker areas of practice are a breach of statutory requirements. However, this has no significant impact on children's safety and welfare.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and

Childcare Register the provider must:

	Due date
share the safeguarding policy with all parents so that they are aware of the childminder's responsibilities and procedures, particularly regarding children's pre-existing marks and/or bruises	30/06/2022
ensure that the safeguarding policy follows the agreement of the local safeguarding partners.	30/06/2022

Setting details

Unique reference number	EY553160
Local authority	London Borough of Waltham Forest
Inspection number	10174342
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in upper Walthamstow, in the London Borough of Walthamstow. The childminder offers care throughout most of the year from 8am to 5pm, Monday to Thursday.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector reviewed relevant documentation, including the childminder's training certificates and paediatric first-aid qualification.
- The inspector viewed the areas of the childminder's home and garden that children use.
- The inspector spoke to a parent during the inspection and took account of their views.
- The childminder and the inspector discussed how the childminder's curriculum is arranged. They discussed the impact of this on children's learning and development.
- The inspector observed the quality of interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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