

Inspection of Sunbeams Day Nursery

31-35 Dibden Road, BRISTOL BS16 6UE

Inspection date: 11 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children thrive at this very welcoming nursery. They come in enthusiastically and are greeted by caring staff who are genuinely excited to see them. They happily wave goodbye to their parents and quickly become engaged in play. Children have lovely relationships with staff, excitably hugging and welcoming back staff who have been away for a while. Children have access to a variety of inviting, interesting resources that help them to develop and make good progress in all areas. For example, babies explore lettuce and ice and toddlers play with gloop, exploring how it feels hard, then runny. This means all children have opportunities to explore and experiment with various textures. Children who learn best outside have many opportunities to learn. For example, children often have free access to the outside play area, where they can build, ride on wheeled toys, climb and draw.

Staff have high expectations of children and are good role models. Children behave well in this very calm and safe environment and show positive attitudes towards learning. They form close bonds with their friends, working together outside to build a dam to stop the water, and sharing toys. They are independent, serving their own lunch and spreading butter on their crackers at snack time.

What does the early years setting do well and what does it need to do better?

- Staff feel supported by a highly effective, caring management team. Regular meetings and daily 'checking in' ensure they are happy and in the best place to help children develop and grow. The management team is reflective, always evaluating what it is doing well and where it could make improvements.
- Parents love the nursery. They say the low staff turnover makes them feel confident that staff know their children and families well. They feel listened to, with any concerns they may have quickly addressed by the strong management team. However, parents are not always clear what about they can do to further help their children's learning at home.
- Children have many opportunities to learn mathematical concepts and hear mathematical words throughout the day. For example, staff ask children if they would like 'more' crackers at snack time and tell children they need 'one more' as they have only had one cracker. Pre-schoolers learn about shapes, with both 2-dimensional and 3-dimensional shapes available to the children, to further challenge those that need it.
- Babies are encouraged to be inquisitive and curious, with attentive staff and exciting resources. They explore treasure baskets with interested staff who talk about what they are seeing, helping to build babies' vocabulary. Babies are excited when they pick an object out of the song basket and staff sing their chosen song, helping to build their self-esteem.
- Staff are aspirational and provide children with an interesting curriculum that

builds on what they know and can do. They plan exciting activities that keep children motivated to learn. For example, pre-school children cut up real food in the home corner, learning how to cut safely and then using the food in their role play. Any gaps in children's learning are addressed and all children are making good progress.

- The setting has great links with the local community and specialist teams. For example, it links with health visitors and speech and language therapists to get extra support for children, when needed. Staff and children visit the local residential home, singing to the residents. This continued during COVID-19, with the children singing from the garden.
- Children have great opportunities to develop their communication and language skills. The kind staff get down to children's level and engage in conversations, taking into account children's views and ideas. They regularly read children stories and sing songs. Children have free access to a variety of fiction and non-fiction books in every room.
- Children learn about healthy eating and keeping themselves safe. All children wash their hands in clean water before eating, including babies who wash their hands in individual bowls of soapy water. Children have a very healthy choice of food at snacks and mealtimes, with the nursery placing a high emphasis on healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

The management team places a high emphasis on good safeguarding knowledge. All staff have training in safeguarding as part of their induction, and it is regularly discussed in staff meetings and supervisions. Children are very safe in this nursery. Staff understand what the signs and symptoms are that may be a cause for concern, and where to record and report these concerns. Regular fire drills are done on different days, so most children get a chance to practise this. The premises are very safe, with locks on all outside doors and stairgates in the rooms.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further improve partnership with parents to support children's learning at home.

Setting details

Unique reference number	136091
Local authority	South Gloucestershire
Inspection number	10218621
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	38
Number of children on roll	77
Name of registered person	Sunbeams Day Nursery Limited
Registered person unique reference number	RP908374
Telephone number	0117 956 6060
Date of previous inspection	24 August 2016

Information about this early years setting

Sunbeams Day Nursery registered in 1999. It is located in Downend, South Gloucestershire. The nursery is open each weekday from 8am to 6.30pm, with a breakfast club from 7.30am to 8am, all year round. There are 19 members of staff; of these, three hold qualified teacher status and 11 hold qualifications from level 2 to level 5. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Joanne Neenan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager, managers and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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