

Childminder report

Inspection date:

20 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder understands the need to create a stimulating environment for all children. She has a wide range of resources, which she adapts to meet the varied needs and interests of the children she cares for. However, the childminder has not updated her knowledge of how to identify children's ongoing levels of achievement, in order to effectively plan well for their learning.
- The childminder understands the importance of working in partnership with parents and other professionals. She describes the methods she would use to evaluate her practice. However, she does not identify ways in which she can improve her knowledge and skills to fully understand the statutory requirements of the early years foundation stage. She is yet to focus her ongoing professional development to extend her knowledge of how to provide children with a good quality of education.
- The childminder understands the importance of helping children to lead a healthy lifestyle. She demonstrates how she will provide healthy and nutritious snacks for children. The childminder intends to provide plenty of opportunities for children to play outside. She wants children to learn about nature and the world around them through a range of local community events.
- Through discussion, the childminder demonstrates that she is aware that children need rules and boundaries in place to make them feel safe and secure. She talks of the importance of reinforcing children's positive behaviour to develop their confidence and self-esteem.
- The childminder demonstrates an understanding of how to keep children safe within her home. She describes the measures she has taken and will take to keep children safe while they play. However, the childminder does not have a sufficient knowledge and understanding of a range of safeguarding issues. She is not sure where to report concerns if she is worried about a child's welfare. The childminder is unsure of the procedures to follow if an allegation is made against herself or another adult living or working in the household. She does not have an up-to-date safeguarding policy to inform her practice.
- The childminder has not completed recent first-aid training and her previous paediatric first-aid certificate has expired. As a result, she does not have an up-to-date knowledge to reliably provide children with correct first-aid treatment in the event of an accident or injury.
- At the time of the inspection, the childminder was unable to show evidence of the suitability checks for some household members.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and systems to monitor children's progress, and how to plan well for their learning	10/08/2022
implement an effective programme of professional development to improve knowledge and understanding of the legal requirements of the early years foundation stage, and how to provide a good quality of education	10/08/2022
improve knowledge of the procedures to follow in the event of safeguarding concerns, including dealing with child protection concerns and managing allegations against adults	10/08/2022
ensure that the safeguarding children policy intended to safeguard children is kept up to date	10/08/2022
develop an up-to-date knowledge of a range of safeguarding issues	10/08/2022
ensure that first-aid training is up to date	10/08/2022
make sure that all required documents are made available for inspection.	10/08/2022

Setting details

Unique reference number	EY390393
Local authority	Sheffield
Inspection number	10074225
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 March 2016

Information about this early years setting

The childminder registered in 2009 and lives in Sheffield. She operates all year round from 8am to 5pm, on Tuesday and Wednesday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector and the childminder completed a learning walk. The childminder shared with the inspector how she plans to support children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder about her knowledge of the safeguarding requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022