

Inspection of Kidsland Limited @ Ashleigh Primary School

Ashleigh Primary School, Ross Street, Darwen, Lancashire BB3 2JT

Inspection date: 12 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this friendly and welcoming club. They are kept safe and secure by staff who know them well. Children respond well to the high expectations of manners and behaviour that mirror those expected in school. They take care of each other and the youngest children talk about how their older friends help them out. Children show respect for their environment and resources. They willingly help to set out activities and tidy away.

Children are offered a range of resources that stimulate their interests, both indoors and outdoors. The club has a dedicated indoor space where children can relax at the end of the school day. Children confidently ask for additional resources if there is something that they particularly want to play with. Staff engage in play with children, supporting them to develop ideas and persevere with tasks.

Due to COVID-19 restrictions, parents no longer come into the club to collect their children. Children have adapted well to this and confidently gather up their things at the end of the session. Staff take time to chat with parents at the door.

What does the early years setting do well and what does it need to do better?

- Leaders support staff to plan a range of activities that match children's interests and stages of development. Children engage well in the activities and offer new ideas to enhance their play. Children draw self-portraits and tell staff what makes them special and different from each other.
- Partnership working with the host school is strong. The staff work in the school during the daytime so know the children extremely well. They have excellent relationships with children and respond quickly to those needing support. Children are genuinely fond of the staff and are affectionate towards them. Staff skilfully build on these relationships when supporting children to resolve conflicts or deciding on how to structure a game.
- Staff provide activities that complement children's learning in school. These include number puzzles as well as opportunities to draw and write for pleasure. Staff chat with children as they play. A conversation about a recent trip to the zoo prompted staff and children to remember together what they had learned about the animals there.
- In the outdoor space, children practise a range of physical skills, such as throwing beanbags to a target, dribbling a ball around cones and taking basketball shots. Staff support children to challenge themselves and try for new goals. Children enjoy this challenge and talk about how important it is to 'just keep going'.
- Parents talk about how happy their children are at the club. They value the high

standards of care offered by the staff. Parents say that they receive all of the information that they need through daily catch ups as they collect their child. They report that their children 'love coming to the club'.

- Children enjoy a healthy snack when they arrive in the club. They sit together and chat, in a calm and relaxed environment, as they eat. Children are offered some choice in the food they eat. However, the food and drink is served to them by staff. This means that children do not get the chance to practise their skills by pouring their own drinks or serving themselves with food. Children are encouraged to regularly drink from their own water bottle throughout the session.
- Leaders regularly monitor the practice in the group. They use this to support self-evaluation, reflecting on what is working well. Leaders use staffing rotas effectively to support staff well-being. Staff work together well as a team to plan and resource the activities offered. Staff have the skills and experience to be flexible in their approach to planned activities. They value children's ideas and adapt plans to follow their lead.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a secure understanding of how to keep children safe. They are aware of the signs that may indicate that a child is at risk of harm and know what action to take if they have a concern. Leaders have developed several short courses to support staff knowledge around a range of safeguarding topics. Risk assessments of resources and equipment are effective. Access to the building and outdoor spaces is monitored effectively. Leaders and staff are aware of ways to ensure online safety and think carefully about the use of technology.

Setting details

Unique reference number	2548278
Local authority	Blackburn with Darwen
Inspection number	10215642
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	60
Number of children on roll	41
Name of registered person	Kidsland Limited
Registered person unique reference number	RP524103
Telephone number	01254771717
Date of previous inspection	Not applicable

Information about this early years setting

Kidsland Limited @ Ashleigh Primary School registered in 2019 and operates from the school building. The after-school club employs four members of childcare staff. Of these, one holds an appropriate qualification at level 6, one at level 3 and one at level 2. The after-school club opens from Monday to Friday, term time. Sessions are from 3.30pm until 6pm.

Information about this inspection

Inspector

Dawn France

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The children and parents had discussions with the inspector, who sought their views on the setting.
- The inspector observed the interactions between staff and children.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022