

Childminder report

Inspection date:

28 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children appear happy and relaxed in the childminder's care. They confidently move around the areas of her home used for childminding. Children know where to put their shoes and belongings when they arrive. They let her know when they are hungry or tired. The childminder is very attentive towards the children in her care, and provides snacks promptly when children need something to eat.

Children's behaviour is good. They are kind and considerate to their friends. For example, when children want to make play dough, they move their chair around the table, so there is room for everyone to join in. When children have minor disagreements, she talks to them about how to negotiate with each other and solve problems. Children understand the clear behavioural expectations the childminder has. She models to them how to say please and thank you and praises children when they do this. The childminder has high expectations of what children can do.

Children's good health is promoted well. The childminder checks children have washed their hands after going to the toilet. Children remember they need to wash their hands before having a snack. The childminder makes sure she disinfects work surfaces before preparing food in the kitchen.

What does the early years setting do well and what does it need to do better?

- Before children start with her, the childminder finds out from parents what their children enjoy doing, including what their likes and dislikes are. The childminder plans activities that match children's interests. She regularly asks children what they would like to do, so she can plan activities accordingly.
- Children have opportunities to develop their problem-solving skills. The childminder provides support when needed but also gives children the opportunity to play and explore independently. For example, the childminder shows children how to add more flour to the play dough mixture when it is too sticky. She shows children what to do and then gives them the opportunity to have a go themselves.
- Parents are positive about the care the childminder provides. They say the childminder always talks to them when they drop off their children in the morning. Parents say they appreciate the opportunity to tell the childminder about how their children have slept or what they have eaten. They say when they collect their children, the childminder always lets them know what activities they have done during the day.
- The childminder identifies what she does well and how she would like to continue to improve. She recognises that she is warm and welcoming to the children and gets to know them well as individuals. The childminder would like

to develop her outdoor area in her home even further, so she can provide more opportunities.

- The childminder supports children to develop their understanding of living a healthy lifestyle. She takes children out daily, on walks to a local park. The childminder recognises this provides children with opportunities to be energetic. She helps children to learn how to use new apparatus. The childminder talks to children about the foods they are eating. Children talk about what food they enjoy, and what food they do not like as much.
- The childminder provides plenty of opportunities for children to be creative. Children give careful thought and consideration to the pictures they are making. They show these to the childminder and are delighted when she suggests they take the pictures home to show their parents. Children play imaginatively with their friends and negotiate who will play different parts.
- The childminder encourages children to show respect for each other. She reminds children to let others speak, so that everyone has a turn. The childminder encourages children to listen to each other's views. Many relaxed, natural conversations take place. The childminder asks children questions about what they have been doing at school and home. Children respond to her questions positively and are keen to share their experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust understanding of safeguarding. She knows how to protect children to keep them safe from harm. The childminder has a secure knowledge of the signs and symptoms of abuse. She knows who to report her concerns to and would not hesitate to do so. The childminder checks the areas of her home are safe before children access them. She talks to children about how to stay safe when they go on outings, for example when crossing roads. The childminder practises fire drills with children regularly, so children know how to evacuate quickly and safely.

Setting details

Unique reference number	EY558563
Local authority	Leicestershire
Inspection number	10191500
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Loughborough, Leicestershire. The childminder operates from Monday to Friday, from 8am until 5pm, all year round, except for bank holidays and family holidays. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Emily Lofts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request, including evidence to document the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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