

Inspection of C.A.L.M.S. (Care at Leyland Methodist School)

Leyland Methodist Infant School, Canberra Road, Leyland, Preston PR25 3ET

Inspection date: 12 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter the setting with excitement and eagerly seek out their friends to start the session. The setting offers a relaxed environment, where children can play with friends, relax or enjoy taking part in a range of activities. There are a wealth of opportunities that children enthusiastically access. For example, children enjoy imaginative play, creative activities and physical activities. They are welcomed by friendly and caring staff, who are positive role models for children. Children have built strong relationships with staff and enjoy talking with staff about what they have enjoyed doing at school. Children are confident communicators and demonstrate that they are happy and settled in the setting. Staff have high expectations for children and support children to be independent and consider the needs of others.

Children's behaviour is excellent. They have a strong awareness of rules and boundaries. They instigate their own play, independently help younger children and go to an adult when they need support. For example, children who experience some conflict when playing football ask a member of staff to referee the game, so that things can be fair for both teams. The setting has carefully considered its practices due to the COVID-19 pandemic. Parents collect children at the entrance of the setting. This limits the amount of people accessing the setting as children play.

What does the early years setting do well and what does it need to do better?

- The manager and staff are passionate about providing high-quality care for children. They offer a setting which is relaxed and where children demonstrate they feel happy and secure. Staff support children to develop life skills, such as confidence and resilience. Children's ideas are actively sought and are incorporated into a range of engaging activities. This promotes children's self-esteem, confidence and decision-making.
- Staff work extremely closely with teachers from the on-site school. Some of the staff work as teaching assistants in school and this means that they have built up close attachments with children. The setting offers the same routines for children and has the same expectations of children as school. This means that a consistency of care is in place for all children.
- The staff carefully consider the activities they provide for children. All areas of learning are promoted. For example, children enjoy reading about their favourite football team, which supports their literacy skills. Children enjoy taking part in role play and eagerly act out visiting a hairdresser. Staff support children through asking questions, which develops children's language and imaginative skills. The setting is well resourced with age-appropriate resources. This ensures

that all children engage in play and have the chance to explore their interests.

- Staff support children's emotional well-being extremely well. For example, they talk sensitively with children if they are a little upset and give first-aid treatment with care and consideration for children's feelings. Staff encourage children to look after one another, share resources and help younger children. This means that children understand expectations and understand the importance of helping others.
- Staff support children's individual needs exceptionally well. They understand the needs of children with special educational needs/and or disabilities. Staff carefully consider how they can offer activities, which are inclusive and engage all children. Staff understand individual requirements. For example, they offer a range of snacks to support different dietary requirements. This helps children to feel included in all aspects of the setting.
- The manager supports the staff team well through inductions, supervisions and staff meetings. Staff discuss that they feel supported by the manager and enjoy the close teamwork that has been created. The setting regularly evaluates the provision to identify how they can make things even better for children.
- Parents are very complimentary about the care their children receive at the setting. In particular, they share that staff are very friendly and welcoming and their children enjoy attending. Staff share information about children with parents and have built good partnerships.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding procedures. For example, they understand the procedures to follow if they have concerns about a child's welfare and are vigilant in ensuring children are only collected by known adults. They complete safeguarding training and attend annual refresher courses. Leaders ensure that appropriate recruitment checks are carried out to ensure staff are suitable to work with children. Staff complete risk assessments of the environment. For example, they check that perimeter gates are locked and that the outdoor environment is free from rubbish before children go out to play. Staff teach children about internet safety and staying safe when they use computers.

Setting details

Unique reference number	502192
Local authority	Lancashire
Inspection number	10069485
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	77
Number of children on roll	0
Name of registered person	C.A.L.M.S. Committee
Registered person unique reference number	RP518579
Telephone number	01772 431 914
Date of previous inspection	17 December 2014

Information about this early years setting

C.A.L.M.S. (Care at Leyland Methodist School) registered in 2001. It is situated in Leyland Methodist Infant School in Leyland, Lancashire and is managed by a committee. The club opens Monday to Friday during term time. Sessions are 8am to 8.50am and 3.10pm to 6pm. The club employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and the rest are unqualified.

Information about this inspection

Inspector
Elisia Lee

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a tour of the setting. She held regular discussions with the manager, staff and children throughout the inspection.
- The inspector spoke to parents. Their views were taken into account during the inspection.
- The inspector observed the interactions between staff and children throughout the inspection.
- A sample of documentation was observed by the inspector and evidence of staff suitability was checked.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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