

Inspection of Shipton Buddies

The Old Pre-School, Muscott Close, Shipton Bellinger, TIDWORTH, Hampshire SP9 7TX

Inspection date: 11 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and confident at the club. Their safety is given top priority as they walk back from the school with the staff. Staff help children to learn about road safety well. For instance, on quieter roads children take it in turns to act as safety marshals, where they check the road to ensure this is safe, before instructing their friends to cross. Children know the routines of the club. They put away their personal belongings before settling into activities that support their interests and complements their ongoing learning. Children behave and mix well with each other and offer good support. For example, at the inspection older children play board games with the younger ones.

Children enjoy the activities on offer and have fun being creative. For instance, children show delight as they create pictures using paints and straws and love exploring with bands to make bracelets. Staff support children in their imagination well. For instance, children enjoy pretending to make dinner and drinks for staff in the role-play kitchen area. Children listen attentively to the staff as they repeat the rhyme that is said to get their attention before there are changes in the routine. Staff support children's listening and speaking skills well. For example, they ask children questions about their play and include them in conversations purposefully.

What does the early years setting do well and what does it need to do better?

- Children play in a welcoming environment, where all staff are effectively deployed to meet the needs and safety of the children. Staff remind children where needed of the rules, such as not running inside. Children are polite and well mannered.
- Children clearly enjoy their time at the club and comment to the inspector that they 'Have fun at the club' and 'They love the staff.' Staff offer good interactions and provide a friendly environment for the children to relax and play in. For example, the children can unwind after a day at school, exploring with construction or let off steam as they explore outside in the garden.
- Staff support children's physical skills and participate well in children's play. For example, children and staff play outside daily, where they laugh and squeal with delight as they run after bubbles being blown and take part in water games. This supports the children's moving and handling skills well.
- Children understand the importance of following good hygiene routines. For instance, they wash their hands before eating. Staff provide children with a freshly prepared tea, which meets their individual requirements. Children enjoy the food on offer, however, during the inspection, staff do not organise the tea routine well. This means that children stand and wait for their food for some time. Staff are highly effective in ensuring children are drinking plenty, which

keeps them well hydrated and healthy.

- The provider offers good support to the staff to help extend their skills and help them carry out their roles successfully. For example, during meetings and supervisions the provider talks to the staff about the routine, children, and the policies, to ensure they are aware of any changes and are confident in their responsibilities. The provider is committed to improving staff knowledge and has identified staff training needs well. For example, she is actively seeking funding to advance staff's childcare professional qualifications.
- Partnerships with other providers involved in children's care and education are professional and support continuity of care. For example, staff and teachers share information about how the children have been in their care to help them to support the children and meet their needs.
- Staff keep parents up to date on their children's time with them through regular discussions, which helps parents to know how their children have been. Parents speak highly of the staff at the setting and the activities that the club offer to their children. Parents comment that the 'Staff are wonderful and very supportive.' They explain that staff 'Offer exciting and fun activities for their children to do' and that their 'Children love to come to the club.'

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a good understanding of their roles and responsibilities to safeguard children. They are confident in the signs and indicators that may mean there is a child protection concern. Staff are confident in the referral procedure to follow should they have any concerns about a child or a colleague's practice. All staff have had safeguarding training and the provider undertakes regular quizzes with staff to ensure that their knowledge of child protection remains up to date. Effective recruitment procedures are in place to ensure that all staff working with children are appropriate to do so.

Setting details

Unique reference number	EY358372
Local authority	Hampshire
Inspection number	10228437
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	18
Number of children on roll	57
Name of registered person	Smitheman, Amanda Elizabeth
Registered person unique reference number	RP909503
Telephone number	01980 847041
Date of previous inspection	14 September 2016

Information about this early years setting

Shipton Buddies registered in 2006. The club is situated in the village of Shipton Bellinger in Hampshire. The club is open during school term time from 8am until 8.50am and from 3.15pm until 5.30pm. There are currently four members of staff working with the children; of these, one has an early years childcare qualification.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider explained the club's curriculum during a learning walk with the inspector.
- Children spoke to the inspector about the activities they took part in.
- A number of parents provided feedback about the nursery through discussions with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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