

Inspection of Little Hearts Day Nursery

106-118 Rawson Road, Seaforth, Liverpool, Merseyside L21 1HP

Inspection date: 8 July 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children arrive excited and full of enthusiasm for their day. Children are happy and respond very positively to the welcoming staff. They are keen to participate in the range of activities provided and are absorbed in play. The manager and staff pride themselves on providing a homely environment where children feel relaxed. Children quickly settle into the daily routines of the nursery. They make independent choices about what they would like to play with from the selection of fun and interesting toys provided. All children make good progress in their learning.

Children's behaviour and attitudes to learning are exemplary. They display wonderful consideration towards each other and visitors. Children ooze with confidence. Babies learn routines and boundaries from a young age. They know what time of the day it is and can anticipate what is coming next. Children benefit from a range of interesting activities that build on what they know and can do. They have lots of opportunities to practise their skills and learn new ones through their interactions with staff. Staff have high expectations for all children. Within the outdoor space, children are provided with many opportunities to develop their physical skills. For example, older children proudly show off their balancing skills as they ride bikes. They ride at various speeds, up and down slopes, negotiating obstacles in their way.

What does the early years setting do well and what does it need to do better?

- Children's communication skills are a top priority. All staff model an extensive range of vocabulary. This means that children consistently have opportunities to hear and practise new words. For example, children learn that the texture of an octopus' tentacle is bumpy. Babies confidently babble with contentment. Children verbalise their emotions without prompt. Language screening assessments have been introduced to support with the early identification of language delay. This will help to ensure early intervention, so that children swiftly receive the support they need.
- The manager supervises staff well. She values her staff team and provides regular training to develop their knowledge and practice. For example, staff in the baby room are given good support to understand babies' developing brains. Staff display a keen desire to do well and improve their knowledge.
- Children's behaviour and attitudes to learning are outstanding. They display wonderful manners, thanking each other without adult direction. Children are eager to join in activities and participate with high levels of engagement. They are resilient and cope well with challenge. For example, children understand when they are 'out' and lose while playing a fun game. They appreciate that not everyone can win and enthusiastically encourage their friends to continue. Staff

praise them for their positive attitudes and resilience.

- Overall, staff support children in developing healthy lifestyles. They provide nutritious meals, activities that help to develop children's physical skills and teach children the importance of brushing their teeth. However, on occasions, staff do not support all aspects of children's personal hygiene well. For example, older children are not consistently supported to learn how to clean their noses hygienically.
- Children are encouraged to learn about life in modern Britain. They discuss growing their own crops to be used in their meals at lunchtime. They learn about what happens within the world. Children have an awareness of what they are contributing towards when leaving toys for the children's charity. They are aware of recycling and the materials that we can and cannot recycle. Children also help to put their own rubbish in the recycling, giving them a sense of pride for the world that they live in.
- Partnership with parents is a strength of the nursery. Parents speak highly of the nursery staff and talk about the support they have received. Parents are happy with how the staff communicate with them and they enjoy receiving notifications about what the children have been doing during the day.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a very good understanding of their safeguarding roles and responsibilities. This includes understanding the signs and symptoms of abuse and neglect and the correct procedures to follow in the event of a concern about a child's welfare. Staff all attend regular training that helps to keep their knowledge up to date. Management follows robust recruitment and vetting procedures to ensure that staff and apprentices are suitable. The environments are safe and secure. Staff undertake daily checks indoors and outdoors to ensure that children play in a safe environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff practice to support children in managing all aspects of their personal hygiene well.

Setting details

Unique reference number	EY482045
Local authority	Sefton
Inspection number	10219880
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	4 to 0
Total number of places	36
Number of children on roll	57
Name of registered person	Christine and Steven James Moore Partnership
Registered person unique reference number	RP521091
Telephone number	0151 920 2800
Date of previous inspection	16 August 2016

Information about this early years setting

Little Hearts Day Nursery registered in 2014. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and above. The nursery is open Monday to Friday for 51 weeks of the year. They close for one week in December. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also supports children with special educational needs and/or disabilities.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk of the setting, to determine the organisation and curriculum design.
- Discussion with parents, staff and children took place at appropriate throughout the inspection.
- The inspector made observations throughout the inspection of children's experiences in the setting.
- The inspector carried out joint observations of group activities with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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