

# Inspection of Little Ducks

North Duffield Cp School, Broadmanor, North Duffield, Selby, Yorkshire YO8 5RZ

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Inspection date: 11 July 2022

| <b>Overall effectiveness</b>                 | <b>Inadequate</b> |
|--|-------------------|
| The quality of education                     | <b>Inadequate</b> |
| Behaviour and attitudes                      | <b>Inadequate</b> |
| Personal development                         | <b>Inadequate</b> |
| Leadership and management                    | <b>Inadequate</b> |
| Overall effectiveness at previous inspection | Not applicable    |

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

The provider has failed to meet a number of requirements of the early years foundation stage (EYFS). Therefore, children's safety and learning and development are compromised. The provider and staff have a weak understanding of some safeguarding issues. Children's safety is not guaranteed. Potential risks have not been identified and removed. This could put children at risk from harm.

That said, children arrive happily, settle quickly and behave well. They show that they have good bonds with staff. Children have daily opportunities to be physically active outdoors. They kick balls into the goal and take pleasure in racing each other on tricycles. Staff promote good health. Children enjoy healthy snacks and follow good personal hygiene routines, such as washing their hands before eating.

The provider does not have a clear intent for activities they provide for children. Overall, experiences provided lack purpose and challenge. In general, children spend a lot of time sitting at tables, taking part in adult-led activities. Staff do not encourage children to engage in meaningful play, and interactions with children are not very interesting. Children's progress in learning is coincidental. This means that children do not reach their full potential.

### **What does the early years setting do well and what does it need to do better?**

- Children are encouraged to help in tidying up activities. This promotes their sense of responsibility. They develop some self-care skills and independence. However, this is not always consistently promoted. Staff sometimes do tasks which older children, particularly, can do for themselves.
- Risk assessment is weak. The provider and staff do not identify all potential hazards and remove them to maintain children's safety. For example, children access a self-closing door and bathroom with bare feet.
- Overall, leadership and management of the nursery are poor. The supervision arrangements for staff are not effective. Staff do not have regular, individual supervision sessions. This means that gaps in staff's knowledge and understanding are not identified. The provider does not monitor staff to help them understand their roles and responsibilities, to provide good quality teaching and care.
- Staff do not have a secure knowledge of the learning and development requirements. They are unclear about what the provider intends for children to learn and achieve across all seven areas of learning. They do not plan exciting and challenging activities to help children progress. The curriculum is not organised to help children build on what they know and can do. This means they are at risk of falling behind in their development. Self-evaluation of the nursery is not effective because the provider fails to identify key weaknesses and act on

them effectively.

- Staff do not focus enough on promoting children's communication and language development. They do not often have meaningful conversations to help extend children's language, and to encourage them to think for themselves. For example, children are told the answers to a game on healthy eating, instead of giving them the opportunity to answer for themselves. Staff refer to teeth as 'gnashers' during an oral hygiene activity. This means that children do not always hear and learn to use the correct words.
- Children develop some literacy skills. They have opportunities to access books and hear stories being read to them. For instance, children state common phrases and words from well-known stories. However, occasionally the layout of story time is not well considered. Some children are not able to see the book. This means that the youngest children struggle to fully engage in the story, and quickly lose interest.
- The outdoor space has a good selection of equipment. However, a lot of the outdoor, small-world toys are not clean and safe. These resources are engrained with dirt and are covered in layers of bird faeces. This poses a severe risk to children's health.
- Overall, parents' comments are positive about this nursery and they are happy with the service provided. Parents report that they receive photos of the nursery's daily activities. However, parents do not receive information about the nursery's weekly menu, intended learning or information on their individual child's development.

## Safeguarding

The arrangements for safeguarding are not effective.

The safeguarding culture at this setting is poor. Although the provider ensures staff have undertaken safeguarding training, they are not aware of weaknesses in staff's knowledge relating to safeguarding. Staff are not able to recognise the indicators that may suggest a child is at risk of harm. This includes identifying when a child might be at risk of extreme radical views and girls at risk from certain cultural practices. This leaves children vulnerable. The manager does not ensure that effective risk assessments are carried out to identify and remove potential hazards to children. This is particularly in relation to bird faeces on outdoor equipment.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

|  | Due date |
|--|----------|
|  |          |

|   |            |
|---|------------|
| put in place effective risk assessments and cleaning schedules to ensure any potential hazards are identified and removed, to continuously maintain children's health and safety, particularly in relation to the cleanliness of the outside resources and children wearing indoor footwear | 25/07/2022 |
| organise regular supervision sessions to help identify any gaps in staff's knowledge and understanding, to ensure they are able to fulfil the requirements of their roles   | 22/08/2022 |
| ensure the curriculum has a clear purpose, and improve the quality of teaching, so that experiences are sufficiently challenging, to help all children make good progress   | 01/09/2022 |
| improve how staff share information with parents to include details about their child's day and any food eaten  | 25/07/2022 |
| improve communication arrangements with parents to ensure that information is regularly shared about how the EYFS is being delivered in the setting, the intended learning and information on their individual child's development  | 01/09/2022 |
| train all staff, so that they are aware of their roles and responsibilities with regard to identifying and responding to children who may be at risk of harm from abuse, including radicalisation and female genital mutilation.  | 25/07/2022 |

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                     | 2545359   |
| <b>Local authority</b>                             | North Yorkshire   |
| <b>Inspection number</b>                           | 10233432  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Full day care   |
| <b>Age range of children at time of inspection</b> | 1 to 10   |
| <b>Total number of places</b>                      | 63  |
| <b>Number of children on roll</b>                  | 50  |
| <b>Name of registered person</b>                   | Holroyd, Lindsey  |
| <b>Registered person unique reference number</b>   | 2545358   |
| <b>Telephone number</b>                            | 07738291790   |
| <b>Date of previous inspection</b>                 | Not applicable  |

## Information about this early years setting

Little Ducks registered in 2019 and is based in North Duffield, Selby. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications up to level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides before- and after-school care during term times, for children attending the local primary school.

## Information about this inspection

### Inspector

Suzanne Thompson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the provider about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out two joint observations with the provider.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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