

Childminder report

Inspection date:

29 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a sound understanding of the child protection signs that would cause concern about a child's welfare and the procedures to follow. She knows what to do if an allegation was made against herself or a household member. She has relevant policies, such as complaints and safeguarding, to support the safe and efficient management of the setting. The childminder understands how to keep an accurate daily record of children's hours of attendance and monitor any patterns of concerns.
- The childminder has secure processes in place to help ensure that her assistants are and remain suitable. She knows how to safely recruit new assistants, including obtaining the relevant checks and having a suitable induction procedure. The childminder recognises the importance of providing assistants with regular supervision to develop their practice further.
- The childminder accesses a range of training to keep her practice current, such as online workshops. She knows where she can access support for her provision, for example, through childminder forums and local authority meetings to develop her skills. The childminder understands how to reflect on her practice, including using the views of parents and other stakeholders, to help drive improvements.
- Risk assessments are effective. The childminder knows how to check all areas of her environment to ensure that the premises are safe and suitable for childcare. She understands how to support children's independence. The childminder recognises the importance of providing clear and consistent messages around food to support children's physical health.
- The childminder knows how to construct a well-designed curriculum to build on what children know and can do. She understands how to gather information from parents when children first start to be able to plan for their individual needs and abilities. The childminder knows how to plan activities around the seven areas of learning to support children's development. She demonstrates suitable arrangements for the assessment of children's development between the age of two and three to help identify any gaps in development early.
- The childminder knows where to access support for children who are not developing in line with expectations. She understands how to provide a wide range of opportunities for children to learn about different people and communities. The childminder knows how to support children who speak English as an additional language to help prepare them for their move to school.
- The childminder understands how to keep parents up to date about their children's progress through regular discussions and contact books, to support continuity of learning and care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2520855
Local authority	Havering
Inspection number	10208063
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Rainham, in the London Borough of Havering. She provides full day care, throughout the week, including the weekends, all year round. She offers before- and after-school, and overnight care. At times, she works with an assistant.

Information about this inspection

Inspector

Sarah Stephens

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The childminder discussed the impact of the pandemic. The inspector has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed with the childminder how she continues to meet the learning and development and safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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