

Inspection of Sandfield Park Private Day Nursery

Sandfield Park Day Nursery, Sandfield House, North Drive, Sandfield Park, Liverpool
L12 1LG

Inspection date: 14 July 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children demonstrate that they are happy and settled at this inclusive nursery. They eagerly arrive and are ready to learn. Children explore the environment with great excitement and confidence. They squeeze frozen paint and make marks on paper as it melts. They touch and smell foam and clap their hands to see how high the foam can travel. Children have lots of fun throughout the day and regular laughter can be heard.

Children demonstrate kind and considerate behaviours. They hand out cutlery to their friends at mealtimes and play cooperatively throughout the day. Children demonstrate positive attitudes to learning. Older children challenge their friends to take part in a 'bubble race'. They try to blow the most bubbles as their friends eagerly pop them. Children have developed strong respectful bonds with staff and other children.

Children have lots of opportunities to develop their physical skills. Older children confidently climb and balance on upturned crates and learn to manage their own risks as they move them further away when it is 'too easy' for them. They use their strength as they work together to fill up buckets of water and transport it to the water wall and shout 'wow' as it drips down the pipes and empties on the floor. Younger children, who have just learned to walk, beam with pride as staff praise them as they take some steps. Children's physical skills are developing well.

What does the early years setting do well and what does it need to do better?

- The newly formed leadership team has taken swift action to address the concerns that were identified at the last inspection. Staff feel extremely well supported and feel like their well-being is prioritised. Staff morale is high.
- Children learn about how to keep their bodies healthy. Staff talk to them about the need to wash their hands regularly and they independently fill up their water bottles to keep hydrated. They are provided with many healthy meals and snacks throughout the day. Children are gaining a good understanding of healthy lifestyles.
- Staff provide many opportunities for children to express their emotions. They name emotions as they read stories with children. Staff ensure children have time to discuss why they might feel different emotions such as sadness. Children are becoming confident to talk about their feelings.
- Staff place a great importance on supporting children's communication and language skills. As children spontaneously sing songs, staff extend this by joining in and adding more words. Children regularly access their favourite books. They sit in the cosy spaces in the room and turn the pages. Staff support them to recall what happens in the story. These experiences help to support children's

language skills.

- Parents talk about the improvements they have seen since the last inspection. They value the updates and communication they receive. Parents say that their children 'rush in' to nursery each day. They feel that their children have been well prepared for the next stages in their learning.
- The enthusiastic leaders ensure staff have access to a range of support and training opportunities to help them to enhance their professional development. They hold discussions through supervision meetings to help improve individual practice. However, these systems are not yet fully effective in ensuring that staff receive targeted feedback that will support them in raising the quality of their practice to the highest level.
- Overall, staff manage the routines of the day well. They provide reminders before changes in routines which help to support children's understanding of what is happening next. However, at lunchtime, children are expected to wait for extended periods once they have sat down before they receive their food, meaning that some children become restless.
- Partnership working is a particular strength of this nursery. Staff have excellent links with local teachers meaning that children's transitions to school are supported well. They work effectively with a range of agencies to support children with special educational needs and/or disabilities (SEND). Staff consistently use the strategies that they have learned to ensure that children with SEND are well supported and make good progress.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team has ensured all staff have improved their safeguarding knowledge since the last inspection. All staff have accessed a range of training and support to ensure their knowledge is current. Staff know the signs and symptoms that might indicate a child is at risk of harm and the procedures to follow. They know the procedures to follow should they have a concern about the conduct of a colleague. Leaders ensure that recruitment and vetting procedures for new staff are rigorous. They thoroughly risk assess the premises to ensure all areas are clean, safe and secure. Children learn to keep themselves safe as they get involved with risk assessing the areas with staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen coaching and mentoring so that all staff receive more targeted performance feedback to raise the quality of practice to the highest level
- review the organisation of mealtimes to reduce the length of time that children are expected to wait for their food.

Setting details

Unique reference number	322416
Local authority	Liverpool
Inspection number	10232529
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	195
Number of children on roll	87
Name of registered person	Sandfield Park Private Day Nursery Limited
Registered person unique reference number	RP519518
Telephone number	0151 228 4040
Date of previous inspection	2 March 2022

Information about this early years setting

Sandfield Park Private Day Nursery registered in 2000 and is situated in Sandfield Park, Liverpool. The nursery employs 18 members of childcare staff; 16 of whom have relevant childcare qualifications from level 2 to level 6. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Weston

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector at appropriate times during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The manager and inspector carried out joint observations of a group activity.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022