

# Inspection of Energy Kidz Out Of School Club - Tudor Hp3

Tudor School, Redwood Drive, Hemel Hempstead, Hertfordshire HP3 9ER

---

Inspection date:

11 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff are passionate about creating a fun and friendly environment for children to enjoy. Children independently choose what they would like to do from a wide range of activities. Staff use children's interests to plan which activities to provide, although children are aware they can ask staff for any resources they may like. There are opportunities for quieter activities, such as reading in the comfy corner. Other children prefer to run around in the playground. They enjoy kicking footballs or playing tennis with staff and their peers. Staff talk to children about the hot weather. They support them in making safe decisions about where they play and how to keep cool.

Staff safely collect younger children from the school. Children talk excitedly about what might be available for them today. Children and staff have very positive relationships. Children are keen to talk to staff as they arrive. Younger children tell staff about the teachers they are going to have next year. Older children discuss moving on to high school. Children talk openly to staff about how they feel regarding moving school. They support children as they talk through their thoughts and feelings. They discuss the good points together to help children become excited about their next adventure in their learning journey.

## **What does the early years setting do well and what does it need to do better?**

- Children have a real sense of belonging within the club. Golden rules, created by the children, creates ownership of how they behave. Due to this all children behave well. Children are happy to support each other and be helpful. For example, younger children ask their older peers to help them make flowers with the pipe cleaners. Older children are happy to support and spend time teaching them how to do this on their own.
- Younger children each have a key person within the club. They work closely with the school and parents, ensuring that information sharing is effective. Staff know their key children well, supporting their well-being while at the club.
- Staff support children to develop knowledge of creating healthy lifestyles. When children arrive, they have the option of a healthy snack. Children talk about how they enjoy the variety of snacks available. They state, 'There is always something I like.' Children independently make their snack. Throughout the session children have access to an outside area. They run, climb and explore, developing their physical skills.
- Staff plan the outside area to encourage all children to access fresh air. Younger children sit and share books with older children. They take turns reading a page of the book each, practising their reading skills. Other children lie on a picnic blanket looking at the trees in the shaded area. They talk about the songs for an

upcoming assembly they are taking part in. Children relish the freedom they have to explore the outside space. This freedom helps children to develop confidence in their choices.

- The manager and her team have a good relationship with all staff at the school. They work together to support children when issues arise. For example, staff are involved in meetings regarding children's behaviour at school. This ensures a consistent approach is taken. Children are complimentary of the club and talk of their enjoyment in coming.
- Parents talk fondly of the manager and her team. Parents explain how happy their children always are when they collect them. They compliment the level of communication they receive, and they do not feel they miss any communication coming from the school. Children enjoy attending, which is very important to parents. The wide range of art and craft activities is a highlight for children and their parents.
- The manager works well with her team to ensure their ongoing development. The team have access to a wide range of training to support the development of their knowledge. The manager talks with her team daily to discuss the activities which are going to be available. Staff feel well supported and part of a team.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are knowledgeable of the signs and symptoms of abuse. Staff know the reporting processes and are confident in their explanations. Wider safeguarding issues, such as the 'Prevent' duty guidance and county lines, are known by staff. Staff know the process for reporting a concern about a member of staff. The manager ensures the ongoing suitability of the staff team. Staff talk to children about internet safety, sharing information with parents when required. Bullying and cyber-bullying become topics of conversation as issues arise. Children are comfortable to share issues or concerns with staff. This ensures children are kept safe.

## Setting details

<b>Unique reference number</b>	2541506
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10208674
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07970499197
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Kidz Out Of School Club - Tudor Hp3 registered in 2019. They operate from 3.15pm until 6pm, Monday to Friday, term time only. The club employs three staff members.

## Information about this inspection

**Inspector**  
Lisa Smith

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluations of the provider.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of activities provided, indoors and outdoors, and assessed how the play environment is organised.
- Parents shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022