

Inspection of New Brighton Day Nursery

New Brighton Children's Centre, Mount Pleasant Road, Wallasey CH45 5HU

Inspection date: 9 June 2022

Overall effectiveness **Good**

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive happy and are quick to become busily engaged in inspiring play. They are extremely eager to join in activities that ignite their curiosity and deep thinking. With gentle guidance from staff, children persist and try hard as they experiment with paints to work out how to make green. Children demonstrate patience and positive attitudes to the world around them. They carefully search for insects and talk at length about spiders and woodlice. Staff skilfully join in with children's investigations. They provide appropriate challenge to extend children's knowledge.

Children have an exceptional sense of self-confidence. They talk in detail about their play dough creations. Without prompt, children recollect key features of favourite stories and facts in books. They show great enthusiasm for learning as they take part and have a go at new things. Because children are highly engaged in purposeful play, their behaviour is excellent. Older children are polite towards each other. They are superb at listening to instructions from each other and adults. Children take pride in their nursery. They show delight as they proudly present their creations to parents in a special art gallery celebration. Babies confidently explore their surroundings and practise their new physical skills. Right from when babies first start, they settle very well because staff are highly nurturing.

What does the early years setting do well and what does it need to do better?

- Staff adopt a curriculum that helps children to develop new skills over time. All areas of learning are supported very well. Nature-based learning and developing children's self-expression, confidence and creativity are key features of this nursery's curriculum. Children participate in rich, hands-on activities as part of forest school. They visit the beach to explore and investigate sea life and nature. Children have many opportunities to create art and develop their early writing and drawing skills.
- Children develop a deep understanding of how they feel and their emotions. They learn how to respond with appropriate behaviours based on how they feel. Babies explore what their face looks like in mirrors when they are happy or sad. Older children learn about emotions, such as calm and angry. Staff use stories and discussion in small groups to help children to identify what emotions are and link colours to how children feel. Children express themselves well in their drawings. They discuss their own prior experiences and link this to new learning.
- Overall, staff know their key children very well. They consider specific next steps in learning for each child and support their development well. However, staff who are temporarily covering the key-person role are not clear about what they want children to learn. On occasion, staff do not build on what children know and can do.

- Children who need extra help are identified very quickly. Staff sensitively support children who may struggle at times, for example when following the nursery routines and expected behaviours. Staff are patient and calm in their interactions and follow plans to provide support. They work tirelessly with external professionals and use appropriate strategies to help to close any gaps in children's development.
- The provider strives for 'excellence in early education'. Following a period of staff changes, they have recently restructured the leadership team. This enables leaders to provide more targeted and specific support for staff in their professional development. Staff particularly appreciate having well-being reviews and they feel supported in their work. A vast amount of training is provided for all staff to complete further qualifications. This continually improves the quality of their teaching over time. Staff recently completed training on sign language, to support younger children's communication skills.
- Parents speak extremely positively about the professionalism of the nursery staff. They say that staff 'go to great efforts' to make their children feel included. Parents are very well informed about what their children are learning. They receive regular updates via an online journal. They comment on the superb resources and activities provided for children that excite them while they learn. Parents say, 'We love it here. It is so personal.'

Safeguarding

The arrangements for safeguarding are effective.

Staff are vigilant and uphold a strong safeguarding culture. They know to respond immediately to concerns about children or the misconduct of another staff member. Knowledge of the local safeguarding partnership is embedded into staff practice. The designated safeguarding leads promote children's good well-being. They are aware of complex factors in a child's life that could be a cause for concern. They work with other professionals well to keep children safe. Leaders ensure the staff team receives continuous training. They ensure that their awareness of children's needs is at the forefront of their work. Children have opportunities to take risks in their play. Staff are deployed effectively to ensure children remain safe and hazards are limited.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen information-sharing to ensure that all children receive personalised and specific support and teaching at all times, including when their key person is absent.

Setting details

Unique reference number	EY475792
Local authority	Wirral
Inspection number	10219815
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	85
Number of children on roll	187
Name of registered person	New Brighton Day Nursery Ltd
Registered person unique reference number	RP533524
Telephone number	0151 6300992
Date of previous inspection	30 August 2016

Information about this early years setting

New Brighton Day Nursery registered in 2014. The nursery employs 30 members of childcare staff. Of these, 21 staff hold qualifications from level 3 to level 6, including three members of staff with early years teacher status. The nursery opens 7.30am to 6pm from Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Dee White

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- A quality and training manager took the inspector on a learning walk to explain the nursery curriculum and what they want children to learn.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- A joint observation was carried out in the pre-school room with a quality and training manager, to determine the effectiveness of leaders' support for staff's professional development and teaching.
- Leadership discussions were held with managers and the provider at various points throughout the inspection.
- The inspector observed practice and interactions between staff and children across all rooms and the outdoor area.
- The inspector looked at documents, including qualification certificates, evidence to demonstrate staff's suitability, complaints, accident forms and staff training plans.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022