

Childminder report

Inspection date:

26 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- Overall, the childminder demonstrates sound knowledge and understanding of the safeguarding and child protection policies and procedures. This includes knowing what may cause her concern with regards to children's welfare, such as signs of abuse. However, the childminder does not hold an in-date paediatric first-aid qualification. She has also failed to ensure that she has a valid liability insurance, which is required as part of her childminding practice.
- The childminder shows sound understanding of the importance of getting to know children and their individual personalities. She intends to establish a secure and trusting relationship with all children to help them gain a good sense of belonging and positive levels of well-being and self-esteem.
- The childminder understands the benefits of establishing positive relationships with parents. She knows the importance of providing children with a positive and consistent approach to their care and learning opportunities. The childminder plans to communicate with parents daily and keep them fully involved and informed in their children's development and achievements.
- The childminder shows a sound understanding of the importance of creating positive partnerships with other early years professionals. For example, she intends to share information about children's next steps in their learning with staff at settings they may also attend.
- The childminder knows how she will review and evaluate her practice. For example, she will reflect daily on what children have enjoyed and not enjoyed as much. She intends to use her findings to support her future activity plans to help keep children motivated and engaged in their learning opportunities. The childminder carries out regular independent reading and research. For example, she is eager to learn about new activities that she can introduce to her practice.
- The childminder understands the importance of teaching children what is expected of them, this includes their behaviour, such as encouraging them to be respectful and polite. She intends to help them to develop their life skills and social skills to help prepare them for their future learning. For example, she will support children to be independent.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that relevant training is completed to obtain a current paediatric first-aid certificate	31/08/2022
maintain appropriate public liability insurance to cover the premises from where childcare is provided.	31/08/2022

Setting details

Unique reference number	EY551678
Local authority	Medway
Inspection number	10190339
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She is located in Chatham, Kent. The childminder cares for children from Monday to Friday, from 9am to 3pm, all year around. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder the learning opportunities she intends to provide children.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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