

Inspection of Apples And Honey Nightingale

Nightingale House, 105 Nightingale Lane, London SW12 8NB

Inspection date: 7 July 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this unique and inspiring nursery. They have excellent relationships with staff who are kind and extremely nurturing. Children develop secure friendships with their peers and demonstrate that they feel extremely happy and settled. Babies have close bonds with staff who are sensitive to their needs. They snuggle up close and enjoy a range of multi-sensory experiences. They show wonder as they explore treasure baskets and explore different textures. Staff are highly reactive to babies needs and quickly respond when children indicate that they want to play outdoors.

Older children have a wealth of opportunities to prepare them for the next stage in their learning. They are extremely independent, sociable and have excellent language skills. Staff are skilled at introducing new language that enriches children's vocabulary. For example, children spontaneously talk about 'vertebrates' following an interesting topic about bodies.

Children's personal, social and emotional development is supported particularly well. The nursery sensitively implements an intergenerational approach where children learn about mutual respect. Children have regular opportunities to visit residents from the care home. They enjoy singing favourite songs together such as 'You are my Sunshine'. Children have opportunities to learn about jobs that the residents used to have and tell them about their own experiences.

Children behave exceptionally well. They learn to self-regulate their own behaviour and show sensitivity to others. Younger children learn to share and take turns. Older children understand expectations. For example, during snack time, they read signs which say how many pieces of fruit they can take and respect this. The nursery offers an inclusive environment where all children can flourish and learn about others. Children and families recently enjoyed celebrating Pride. Books and stories are used well to support children to positively learn about all different types of families.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are extremely dedicated and passionate about providing a high-quality service. This enables all children to make the best possible progress. They oversee continuous improvement in the nursery extremely well. Staff training and development is positively supported. Recent staff training on outdoor play has prompted staff to evaluate the effectiveness of outdoor provision. Even though fantastic outdoor play opportunities are a key strength, there are plans to enhance this even further.
- There is a highly ambitious curriculum for all children. The quality of teaching is

excellent as staff have a detailed understanding of children's learning needs and interests. Toddlers love learning about sea life and enjoy listening to the 'Hooray for Fish' story. They respond well to the rhythm and rhyme of the book and use new language such as 'twisty and twirly'.

- Staff are skilled at supporting children's communication and language development. They re-enforce key words and ensure children hear correct pronunciation. Older children think critically. They are confident to ask questions and share their ideas and experiences.
- Parents say they feel privileged that their children attend this unique setting. They love the intergenerational aspect and feel their children are learning empathy towards others. Parents say their children have made significant progress in their learning. They feel staff are exceptionally dedicated and particularly like the range of interesting outings that are organised.
- All children benefit from well thought out outdoor play opportunities. Children learn about planting and growth during gardening activities. They are keen to pick strawberries that are ripe to have for snacks. They demonstrate excellent physical skills as they use their core strength to slide down the pole. Younger children show increased confidence as they balance on crates and learn how to put their arms out to steady themselves.
- Children with special education needs and/or disabilities are exceptionally well supported. Staff work very closely with parents and other agencies to support children's progress and understand the needs of individual children. This ensures that children's needs are meticulously planned for and that early help is identified, where necessary.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding and children's welfare are given the highest priority. Staff have an in depth understanding of safeguarding matters to ensure children are protected. They know what to do if they feel a child may be at risk and understand the roles of lead agencies. Robust risk assessment arrangements are in place to ensure the environment is safe. Staff are vigilant about supervision of children. They consistently review planned activities to minimise any potential risks. Children also learn to keep themselves and others safe. For example, older children learn how to adapt their play outdoors when younger children are present. They carefully push younger children in cars and know not to go too fast.

Setting details

Unique reference number	2526309
Local authority	Wandsworth
Inspection number	10239198
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	53
Name of registered person	Apples And Honey Nightingale CIC
Registered person unique reference number	2526308
Telephone number	020 8772 6620
Date of previous inspection	Not applicable

Information about this early years setting

Apples And Honey Nightingale registered in 2020. The nursery is located in the grounds of a Jewish residential care complex in the London Borough of Wandsworth. The nursery operates from 7.30am to 6.30pm, all year, from Monday to Thursday, and closes at 2pm on Fridays. The nursery is in receipt of funding for the provision of free early education for two-, three-, and four-year-old children. The nursery employs fourteen staff. The majority of staff hold appropriate early years qualifications at level 2 to level 6.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The co-managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector held discussions with the management team, staff, children and parents.
- The inspector sampled relevant documentation including risk assessment arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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