

# Childminder report

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Inspection date:

18 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder has a good understanding of child development. She explains how she will plan enjoyable and inclusive activities for children. The childminder discusses how she will consider what children need to learn, and take account of their development needs, interests and ideas.
- The childminder demonstrates a commitment to building links with parents. She explains that she would share appropriate information. In addition, the childminder understands the importance of liaising with other professionals to meet the needs of children and their families.
- The childminder discusses how she will encourage children to be independent, for example putting on their own shoes and clothing. She describes how these skills will help to prepare children for starting school.
- The childminder has a good understanding of how to positively manage children's behaviour. She explains the importance of providing clear boundaries, so that children know what is expected of them.
- The childminder knows how to encourage children's good health. She discusses helping children to make healthy food choices. She explains how she will support their physical development. The childminder describes how she will provide regular opportunities for children to play and exercise outside, such as in her garden and at local parks.
- The childminder has a strong understanding of safeguarding practices. She is able to identify the possible indicators of abuse and knows how to report any concerns about the welfare of a child. The childminder is aware of possible indicators that a child or family may be exposed to extreme views or behaviours. She is aware of her responsibility to notify the relevant agencies in the event of an allegation being made against her or a member of her household.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2535096
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10215178
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019. She lives in Bexley, Kent. The childminder offers care to children each weekday throughout most of the year.

## Information about this inspection

### Inspector

Kimberley Luckham

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector and the childminder discussed how she plans to organise the setting.
- The inspector considered how the childminder plans to work in partnership with parents and other professionals.
- The inspector checked evidence of the suitability of persons living in the household. She viewed relevant documentation, including the childminder's public liability insurance and paediatric first-aid certificate.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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