

Childminder report

Inspection date: 20 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled with the childminder. She provides a welcoming caring environment for children. Parents comment that it is like a 'home-from-home'. Children come in eager to play and learn. They readily choose what they want from the wide range of toys and resources. The childminder offers gentle reminders about sharing when children have minor disagreements.

Children show care for others. They pick up toys that their friends drop and hand them back. The childminder rewards children with verbal praise and smiles for being kind. Children take turns with the toy buggies. They make sure the baby dolls and toy elephant comforter are safely in the seats before setting off. Children work out how to negotiate obstacles well. They lift the buggies up and over obstacles on the floor, or down the steps to the garden before pushing them round.

The childminder plans well for what children need to learn next. She talks with parents about what children do at home. She identifies when children may need extra support and helps put this in place. She uses information from parents and other professionals to make sure she is meeting children's needs well. Children enjoy their time with the childminder and progress well in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder has improved the way she assesses children's progress. She watches what the young children do. She notes when children show an interest in new things so she can adapt the experiences she provides for them. She identifies when children may need extra support. She shares this with parents and seeks their permission to approach other agencies. She makes sure she follows up on any extra support and help for children to ensure they are making good progress.
- The young children have great fun experimenting with water. They fill and empty containers. They are fascinated by the bubbles they make as they pour water back into the tray and it froths up, exclaiming, 'oh wow'. The childminder adds some pipes to the trays and encourages the children to pour water down them using different-sized containers. She talks to them, using words and actions. However, she misses opportunities to extend children's learning and development. She does not wait for children to respond to her before talking more or providing them with answers.
- Children enjoy playing in the garden. They empty out the storage box to find the toy vehicles, roadway and train track. They exclaim excitedly as they recognise characters from favourite shows about a builder and trains. They also enjoy getting the ride-on toys out of the playhouse. They seek help from the

childminder when they struggle to make the scooter move. Children know how to use the handle on the scooter to steer while the childminder pushes them along.

- The childminder sets up different activities to support children's physical development. She sets out wooden planks on the ground for children to walk along. Children are not sure at first what to do as the childminder has not explained the activity to them. Eventually, she shows them how they can walk along the planks and practise balancing. Some children need to hold her hand as they cannot balance as well. She then gets out a wooden board with a target and holes in for children to aim and throw bean bags. Again, she does not tell children what they can do, so the children go off to find the wheeled toys again.
- Young children show respect for others and develop good self-care skills. They patiently wait for their turn to get the balloons the childminder blows up for them. They take turns in patting the balloon to the childminder and each other. They help put away toys when they have finished playing with them. They use the new drink dispenser for water. The childminder helps the young children work out how to press the lever to fill their cups. She explains that they need to drink plenty in the hot weather to keep them well. She provides reminders about why they need to wash their hands to get rid of germs. She helps them use forks and spoons to eat their pasta and yoghurts at lunch time.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her knowledge of what to do in the event of concerns about the safety or welfare of children in her care up to date. She attends relevant training to maintain her understanding. She knows how to handle complaints and when she needs to notify external agencies. The childminder makes children's safety a priority. She makes sure she knows about any health issues and puts in place care plans to support children and families. She discusses any specific dietary needs, allergies or support that children may need, to make sure they are well looked after.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the presentation of new activities to encourage children's engagement
- build on interactions with children to enhance and extend their learning and development.

Setting details

Unique reference number	EY232952
Local authority	North Somerset
Inspection number	10231722
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	23 September 2016

Information about this early years setting

The childminder registered in 2002. She lives in Weston-Super-Mare. The childminder offers care, from 8am to 6pm, Monday to Friday, all year round. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Anita McKelvey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector observed the interactions between the childminder and children.
- Children communicated with the inspector during the inspection.
- The childminder spoke to the inspector about their intentions for children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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