

Inspection of Leap Nursery

Clyde House, Clyde Street, Ashton Under Lyne OL7 0NQ

Inspection date: 6 July 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are well settled and secure in the welcoming and calm environment. They seek support from adults, when needed, and have strong bonds. Children are part of a wider community, which strengthens the support they receive. Staff work extremely well with other professionals and parents to ensure they get the best possible outcomes for children, especially those who need it most. Children are generally well behaved. Staff respond to any emotional outbursts with empathy, which enables the children to learn to regulate their own behaviour. Children have lots of opportunity to develop their communication and language skills. For example, staff read and sing with children throughout the day.

Children are happy and enjoy exploring the environment and activities that are on offer. They enjoy making 'pizza' in the home corner, caring for babies in a water play activity and developing their physical skills. Children ride bikes and show enjoyment as they climb on play equipment. Children develop their mark-making skills with paintbrushes and water in the large outdoor space.

What does the early years setting do well and what does it need to do better?

- Provision for children with special educational needs and/or disabilities is strong. Leaders and staff know how to monitor children's learning and care needs. They work well with other professionals to ensure children receive the best possible outcomes.
- The nursery serves a diverse community. Staff provide opportunities for children to explore other cultures and celebrate festivals. Leaders understand the importance of providing these experiences and the clear learning intentions for this.
- There is a strong community feel at this nursery. Leaders and staff work well with other organisations and access funding to help children and families. The organisation received a winter support fund which supported the most disadvantaged families with help for food parcels and energy bills.
- Overall, children access a broad curriculum which follows their current interests and reflects on the current needs in the setting. For example, older children are getting ready for transition to school. However, the curriculum has not yet been designed with a sharp enough focus on identifying the precise knowledge and skills that children need to acquire, particularly the younger children.
- Staff are nurturing. Children are reminded of the 'golden rules' and respond to adult instruction at an age-appropriate level. As a result of this, children respond quickly to any emotional support.
- Partnership with parents is effective. Staff engage well with parents and parents say, 'The staff are always there to listen and give extra help.' Also, 'If I ever need them I can ring.'

- Mealtimes are social occasions where all children come together to eat and share conversation. Staff discuss the importance of healthy foods and children are encouraged to self-serve. This enables children to be independent and learn to make good choices.
- Leaders failed to notify Ofsted of a recent change in the manager of the setting. Although this is a breach of the requirements of the 'Statutory framework for the early years foundation stage', there is no impact on the children or the running of the setting. The provider has improved their knowledge of required notifications to ensure this does not happen again.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers carry out appropriate checks to ensure staff are suitable to work with children. The nursery is secure, with a door that has a keypad lock entry system and a high garden gate that is securely locked. Staff have a good understanding of the nursery's safeguarding policies and procedures. They have received appropriate training to identify the signs and symptoms of abuse. The nursery has a good proven track record of recognising signs of abuse and acting promptly to ensure children are safeguarded.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- sharpen the curriculum planning to ensure all children develop the knowledge and skills required to support further learning.

Setting details

Unique reference number	EY488375
Local authority	Tameside
Inspection number	10236649
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	45
Number of children on roll	41
Name of registered person	St Peter's Community Partnership
Registered person unique reference number	RP534528
Telephone number	01612148300
Date of previous inspection	23 September 2016

Information about this early years setting

Leap Nursery registered in 2015. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, term time only. Sessions are from 8.15am to 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jade Patten

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the management team about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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