

# Inspection of Time Out Club (Bricket Wood) Ltd

Mount Pleasant Lane School, Mount Pleasant Lane, Bricket Wood, St. Albans,  
Hertfordshire AL2 3XA

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Inspection date: 6 July 2022

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
	Previous inspection	Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children form strong friendships with one another. They wait patiently for their friends to finish their tea, so that they can join the game they are playing. They take turns, following the rules of the game they play well, chatting with one another as they play.

Children confidently interact with visitors. They invite them to complete jigsaw puzzles with them. Children persevere as they join the pieces together. They happily accept other children's requests to join in when they ask. Children are grateful that staff recognise the effort they have gone to. For instance, staff put the puzzle to one side, so that children can complete it when they return the next day.

Children are proud of the work they create. They enjoy the creative activities that the manager plans for them. Children keenly show their models to the adults around them, explaining in detail what they have made. Older children support younger children, involving them in their games. For example, they work together to build a tower of blocks, seeing how high they can make it go. Children laugh excitedly when the tower falls, keenly rebuilding it once more.

### **What does the early years setting do well and what does it need to do better?**

- The club has recently relocated to a dedicated room within the school building. Children help to decorate their new room. They choose to draw and colour hand prints to display on the board. Each child creates their own piece of work, resulting in an individual and unique display. The staff place the work proudly on the wall, along with children's drawings. As a result, children feel valued and appreciated by the staff.
- Managers and staff know the children in their care well. The consistent staff team have established strong relationships with families. Managers offer support and advice to parents, sharing valuable information with them. For instance, they pass on messages from school. Managers regularly gather feedback from parents. This helps the parents to feel like a valued part of the club's community.
- The well-qualified staff team receive strong support in their roles. Managers hold regular supervision meetings with them. They use this opportunity to identify achievable targets for staff. The managers are positive role models. They share strategies and ideas with the staff team, such as how to support children with managing their emotions and behaviour. Staff develop their professional knowledge further. For instance, they use an online training system, where they select courses relevant to the needs of the children that they care for.

- Children enjoy the company of the staff, inviting them to join their games. Younger children invite staff to play board games with them. Older children happily play snooker with the staff, talking to them about their day at school as they play. However, sometimes routine tasks take up too much of the staff's time. This leads to staff not spending as much time interacting with children as they could. Managers and staff reflect on this. They recognise that this is an area that needs addressing, so that staff can build on their strong interactions with children even further.
- Staff have formed professional relationships with the school staff. They hold discussions about children's likes and interests to help children to settle into the club when they initially start. Staff share attendance information with class teachers, so that they are aware of which days children attend the club. School staff inform club staff about the child's day, such as if a child injures themselves at school. This effective two-way communication supports children's well-being.
- Children focus well at the club. They quickly settle down to an activity of their choosing when they arrive from their school classroom. Children learn to share and take turns, ensuring that everyone has an equal amount of time at activities. For instance, they listen to staff as they talk to the children about how to make sure everyone has an equal turn on the computer.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a strong understanding of how to monitor children's welfare. They hold discussions with other professionals regarding this when required. They complete regular safeguarding training. This helps them to keep their knowledge as up to date as possible. Staff understand wider safeguarding issues, such as how to identify children who may be at risk of exposure to extreme views or behaviours. Managers regularly check that staff remain suitable for their roles. Staff are aware of the process to follow should they have concerns regarding the manager or their colleagues. They know how to raise these concerns to the appropriate agencies.

## Setting details

<b>Unique reference number</b>	EY369945
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10233723
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Time Out Club (Bricket Wood) Limited
<b>Registered person unique reference number</b>	RP527850
<b>Telephone number</b>	07708 454211
<b>Date of previous inspection</b>	27 September 2016

## Information about this early years setting

Time Out Club (Bricket Wood) Ltd registered in 2008. The club employs five members of childcare staff, of whom four hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. The breakfast club operates from 7.45am to 8.50am and after-school club operates from 3.20pm to 6pm.

## Information about this inspection

### Inspector

Jenny Hardy

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager held discussions about the safety of the premises and the safeguarding processes in place.
- The inspector held discussions with staff and children at appropriate times throughout the inspection.
- The inspector gathered feedback from parents. She took their views into consideration.
- The inspector viewed a range of documentation, including staff qualifications and insurance documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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