

Inspection of Footscray Osc

Grays Farm Primary School, Grays Farm Road, Orpington, Kent BR5 3AD

Inspection date: 6 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children look forward to attending and enjoy their time at the club. Younger children are collected from their classrooms and share their achievements from school on the walk to the club. Staff show interest and reinforce their positive attitudes. Information is shared between the club and the host school, which ensures children's needs are met. Children settle quickly and engage in a broad range of activities.

Independence is promoted as children make choices. They enjoy playing games and build with construction pieces together. For example, older children demonstrate their concentration and thinking skills as they challenge their friends to games of chess. Younger children make predictions and describe their characters as they play a guessing game. Children are eager to participate in craft activities. They creatively make flowers using a range of materials and draw unique patterns.

Staff have high expectations and are positive role models. They are attentive to children's needs and show respect. Children are involved in making the club rules and understand right and wrong. The children write the rules, which they agree and display. As a result, children behave extremely well. They share resources and take turns. Older children support their younger peers and use good manners.

What does the early years setting do well and what does it need to do better?

- Staff get to know children well from the beginning. They collect information about children's interests and organise visit sessions before they start. This helps children to feel secure and build positive relationships. Staff promote inclusive practice and support all children, including those from disadvantaged backgrounds, to be fully involved in the club. Strong partnership working with the school helps staff gain a good understanding of the children who attend.
- Staff provide daily opportunities to promote children's physical skills and mental well-being. Children benefit from accessing the spacious outside area, some of whom have limited outside space at home. Children enjoy participating in team games. They excitedly compete in obstacle races, which increase their balance and coordination skills. Children work together to manoeuvre the parachute and play games of throwing and catching with adults and their peers.
- Children learn about the benefits of healthy lifestyles. They eat healthy snacks and participate in cooking activities, like making pizzas with different toppings. Children understand the importance of following good hygiene practices. They discuss topics like limiting screen time and online safety, learning how to keep themselves safe as their use of technology increases.
- The management team evaluates the service the club provides. Children are

regularly asked to contribute their ideas. For example, they add suggestions to the menus and make choices about new resources. The club seeks feedback from parents to help them evaluate. However, on occasions this is inconsistent and, therefore, not all parents have contributed their views to help the club make further improvements.

- The provider has robust recruitment procedures in place. All staff are checked to ensure they are suitable to work with children and complete an induction period. This ensures that they understand their roles and responsibilities well. Staff are proactive in accessing training and continue to build on their skills and knowledge. They share ideas and research new activities to stimulate children's interests.
- Parents speak highly of the club. They state that staff are caring, friendly and approachable. The club provides a great range of activities, and their children enjoy attending. The management are flexible and supports parents changing their childcare needs. Parents feel that communication is good. Staff take time to provide regular feedback about what their children have been doing.
- Children share their views of the club with the inspector. They confirm they feel safe and would speak to a member of staff if they had any concerns. Children enjoy meeting with their friends and participating in activities. For example, staff plan activities to celebrate different cultural festivals. Children try food from other countries and learn dance routines introduced by parents. Children feel staff listen to their ideas and value and act on their suggestions.

Safeguarding

The arrangements for safeguarding are effective.

Staff use risk assessments and daily checks to ensure the environment is safe for children to play in. Staff maintain registers and regularly check the number of children in attendance. Staff ensure correct ratios and effectively deploy around the club to make sure children are supervised. All staff have a good understanding of safeguarding and the 'Prevent' duty and regularly attend training to refresh their knowledge. Staff demonstrate they would recognise signs and symptoms that may indicate a child is at risk of harm or abuse. They know the procedures to follow if they have any concerns about a child's welfare. Staff understand their responsibilities regarding whistle-blowing.

Setting details

Unique reference number	2496377
Local authority	Bromley
Inspection number	10194491
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	96
Name of registered person	Johnson, Vivien Mary
Registered person unique reference number	RP901168
Telephone number	07889 559872
Date of previous inspection	Not applicable

Information about this early years setting

Footscray Osc registered in 2018. It operates from Grays Farm Primary School in Orpington, Kent. The club is open from 7.30am to 8.45am for breakfast club and from 3.15pm to 6.15pm for after-school care, term time only. The club employs 10 members of staff, 6 of whom hold a level 3 childcare qualification.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector carried out a tour of the setting. She held regular discussions with the provider and staff throughout the inspection.
- The inspector spoke to children and parents and took account of their views.
- The inspector observed the interactions between staff and children throughout the inspection.
- The inspector held discussions with the provider about safeguarding and how she evaluates her practice.
- The inspector looked at relevant documents including paediatric first aid, qualifications, insurance, and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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