

Inspection of Snapdragons Nursery Redland

Snapdragons Nursery, 1 Grove Park, Redland, Bristol, Gloucestershire BS6 6PP

Inspection date: 19 July 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

All children, including those with special educational needs and/or disabilities (SEND), make exceptional progress in this beautiful and inspiring setting. Babies gladly reach out for their key person as their parents drop them off. Toddlers and pre-school children rush with eager anticipation to enter their rooms. They excitedly explore the activities staff have expertly provided for them. The curriculum is exceptionally and uniquely well-sequenced. This ensures all children succeed from the day they start. For example, babies learn to climb safely in and out of the paddling pool under the watchful eye of staff. Toddlers keep trying until they can independently make shapes with play dough using cutters. Staff sensitively encourage them to stay on task and praise their efforts. Pre-school children use their imagination to create stories of adventure. Staff skilfully write these stories helping children to then understand that stories have a beginning, middle and an end.

All children behave exceptionally well. They are deeply engaged in meaningful play throughout the day. They persevere with challenge and show a confident attitude. They develop excellent independence skills. For example, babies move and explore around their room, choosing what they would like to play with. Toddlers learn to independently wash their hands before and after meals. Pre-school children lay the table and serve their own nutritious food at mealtimes. Staff ensure children foster a deep sense of responsibility and respect for each other and their environment.

What does the early years setting do well and what does it need to do better?

- Staff use the brilliantly created curriculum to plan activities that offer challenge to all children. They focus on each child and use professional observations to offer the exact support needed to help them succeed in acquiring new skills. For example, babies eagerly join in with songs and rhymes. They take delight in choosing an item from the song bag. Staff expertly support them with actions and model the words so the babies can easily copy.
- Children with SEND make exceptional progress. This is because staff use clear, timely and well-planned targets. They use innovative approaches to support each child's individual needs. They work collaboratively as a team and with outside agencies and parents to ensure SEND children have the right support. This also ensures they have extremely effective transitions to their next setting, such as school.
- Children develop a deep love of stories and books. Staff read stories in an inviting way. They draw children's attention to the detail in the pictures. Babies love lifting the flap when staff read them 'Dear Zoo'. Toddlers point to animals they know in safari books and pre-school children learn rich descriptive words as they share 'Little Red Riding Hood'. Children use the knowledge they acquire

from these stories in their play, repeating words and story lines. Pre-school children develop projects from things they have learned. For example, they read about seeds and how they grow. Staff support them to then grow plants and flowers from seeds. Children avidly share what they know as they carefully paint pictures of flowers to consolidate their learning.

- Children develop excellent communication skills as staff model language extremely well. Staff repeat simple words to babies as they play and explore. Toddlers learn to build words into sentences as staff repeat what they say and expertly add descriptive words. Pre-school children develop a rich vocabulary to help them make sense of the world. They learn about deep sea diving, protecting the sea life and recycling. Staff are very ambitious for all children and support them to deeply learn and build on what they know. Some children know that you need air bottles for diving, so the member of staff encourages them to think about what else they need, she introduces words, such as 'facemask' and 'regulator'.
- Leadership and management is inspirational. They provide a strong ethos of collaboration and respect. They have extremely high expectations for all children and staff. To support staff, leaders and the manager work regularly with children to model their excellent practice. They nurture staff exceptionally well by providing support for their well-being and brilliant opportunities for them to develop their practice. This ensures staff have a strong sense of belonging and self-worth.
- Partnerships with parents is excellent. Staff share children's excellent care and routines with their parents daily. Staff ask parents to share and celebrate their children's achievements from home so they can build on these at the nursery. This ensures children make excellent progress.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers have highly effective recruitment and induction processes in place. The systems ensure the ongoing suitability of staff to work with children. They also ensure all staff are extremely knowledgeable and confident about their duty to keep children safe from harm. Staff have secure knowledge of all categories of abuse. They know how to competently identify potential signs of harm. They know the policy and procedures to follow should they have concerns and how to accurately record these. Leaders and the manager have excellent risk assessment procedures in place and act with haste when potential hazards are identified.

Setting details

Unique reference number	EY563003
Local authority	Bristol City of
Inspection number	10194262
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	196
Number of children on roll	204
Name of registered person	Snapdragons Nurseries Limited
Registered person unique reference number	RP904902
Telephone number	01179513298
Date of previous inspection	Not applicable

Information about this early years setting

Snapdragons Nursery, Redland registered in 2018. The nursery is part of Snapdragons Nurseries Limited. It is situated in Redland, in Bristol. The nursery receives government early years funding for two-, three-, and four-year-old children. There are 43 staff, of these, three have a qualified teacher status and one is an early years teacher. There is one member of staff with a level 5 early years qualification, a further 16 staff have a relevant level 3 and two have a relevant early years qualification.

Information about this inspection

Inspectors

Sian Bath
Rachel Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspectors completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspectors about what they like doing when they are at the nursery.
- The inspectors spoke to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspectors about how they support children with SEND.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspectors carried out joint observations of group activities with leaders and the manager.
- Parents shared their views of the setting with the inspectors.
- The inspectors looked at relevant documentation and reviewed the evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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