

Inspection of PH Sports - Cherhill Primary

Cherhill Primary School, Middle Lane, Cherhill, CALNE SN11 8XX

Inspection date:

6 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at this after-school club happy and keen to play. They are excited to talk about their day at school and share their experiences with friends and staff. Children are safe and secure and enjoy their time at the club.

Children are confident and independent. They select their own activities, meet their personal care needs and collect their own belongings at the end of the session.

Children have opportunities to be physically active. They have access to a large outdoor space. They eagerly engage in cricket with their peers. They cooperatively play together and ask staff to join in with them. Indoors, children engage with a yoga session. They follow the instructions and enjoy using their body to create different shapes.

What does the early years setting do well and what does it need to do better?

- Staff have an excellent relationship with the teachers at the host school. They regularly communicate with them to ensure that the children receive a good consistency of care. Staff are aware of children that may need more support and are aware of the effective strategies to do this. This helps staff meet all the children's needs.
- Partnership with parents is effective. Staff have a good relationship with parents and communicate with them well. Parents report that their children are happy and love attending the club. Parents of children with dietary needs speak highly of how adaptable the club is to support their child's needs.
- Staff create an inviting environment to incorporate the children's different interests and needs. For example, there is a quiet area for children to relax, an area to do homework and a craft area. Staff are aware that many children require down time after a busy day at school. Children focus well on the tasks they choose. However, at times, older children lack the enthusiasm to engage with the indoor space and become bored.
- The leadership team supports staff effectively. Leaders regularly attend the club to monitor practice and support staff with any areas for development. Since the last inspection, leaders have supported staff to develop their practice and knowledge. This ensures that children who attend receive high-quality care.
- Children learn the importance of a healthy lifestyle. Children wash their hands before mealtimes. They are offered nutritious snacks that cater to their individual dietary needs. Children select the snacks they would like. They sit together to eat and discuss the food they have chosen. They talk with their friends about their likes and dislikes.
- Children are very well behaved. They listen to, and are respectful of, their

friends and staff. During registration, they are compliant and attentive. Towards the end of the session, staff ask children to tidy up. They work together effectively to quickly tidy the indoor space ready to go outside. Children have good relationships with staff and their peers.

- Children are positively supported in their well-being. They receive high levels of praise and encouragement from staff throughout their session. Staff use words of encouragement and support less confident children to engage in play or have a go at something new. As a result, children are happy and confident.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their role to help keep children safe. They provide a safe and secure environment for children to play. Staff know the procedures to follow should they need to report a concern regarding a child. There is a robust recording and monitoring system in place for this. Staff are aware of the signs and symptoms that may be indicators that a child is at risk. There is always a staff member on site who has a paediatric first-aid qualification. Leaders have a robust recruitment process to help ensure that all staff are suitable to work with children.

Setting details

Unique reference number	2645455
Local authority	Wiltshire
Inspection number	10238037
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	15
Number of children on roll	140
Name of registered person	PH Sports Coaching Ltd
Registered person unique reference number	2638440
Telephone number	01225701830
Date of previous inspection	15 July 2021

Information about this early years setting

PH Sports - Cherhill Primary registered in 2021. It operates from Cherhill Primary School, Calne. The club is open Monday to Friday from 3pm to 5.30pm during term time. There are four members of staff employed.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- Children spoke to the inspector about what they enjoy doing at club.
- Parents shared their views of the setting with the inspector.
- The nominated individual shared relevant documentation with the inspector.
- The inspector observed the quality of the interactions between staff and children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the nominated individual and staff about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022