

# Inspection of Explorosity Education

Salisbury Court, Barnoldby Road, Waltham, Grimsby, Lincolnshire DN37 0BS

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Inspection date: 6 July 2022

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## **Overall effectiveness**

## **Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children flourish in the exceptional learning environment. They are confident and motivated in their learning as they explore. Babies make rapid progress in their physical development. They use the 'A-frame' and keep trying to get to the next rung on the ladder. Staff sensitively support them and praise their efforts. Older children develop their personal, social and emotional skills as they work together to create 'Gruffalo crumble'. They follow the recipe and think about what they might need to do next. Later, they talk about their creation and share in their excitement with their peers, as they eat their crumble together.

Children have secure bonds with their key person. They spend quality time with them as they enter the setting and also throughout the day. They share their experiences from home, together with their parents, at the morning handover. Children and families have close relationships with the staff at the setting. This helps children to be safe and fully supported in their emotional well-being.

The provider is highly responsive to children's learning and development needs. She adapts the provision to ensure that children's needs are being met. For example, since the COVID-19 pandemic, a second kindergarten room has been introduced. This helps children to have learning experiences which are tailored to them. As a result, they make rapid progress.

## **What does the early years setting do well and what does it need to do better?**

- The provider has high ambitions for all children. She uses the curriculum to excite, motivate and prepare children in their learning. She shares this ambition with staff. The highly qualified staff team provides excellent teaching and learning opportunities for children. As a result, children are highly motivated and engaged in their learning.
- Staff have a deep understanding of what children know and can do. They expertly build on this as they plan experiences, which help children to develop across all areas of learning. Children visit the lifeboat station together. Observing a paddle board sparks their curiosity. Staff build on this by bringing a paddle board to the setting. Children take turns to inflate it with a pump. They praise each other and are full of excitement as they see the paddle board taking shape.
- Children make rapid progress in their communication and language development. For example, toddlers hear the correct pronunciation of words and repeat this back to staff. Staff identify children's individual communication and language needs to provide additional support and activities, developing this even further.
- Older children are well prepared for the next stage in their learning. They develop their literacy skills as they identify their name on their water bottle.

They practise the letter sounds at the beginning of their name and find other names which start with this sound.

- Staff take pride in the highly effective key-person system. Parents and children have excellent bonds with staff. Children look to their key person, who helps them to regulate their emotions. As a result, children learn to manage their own emotions and build their confidence.
- Parents are included in every aspect of the setting. They share the excellent communication they receive about their child's learning. They have daily updates which help them to understand their child's development and how to support their learning at home. The provider organises a range of additional support for parents and families, including a baby club.
- Children with special educational needs and/or disabilities (SEND) are extremely well supported. The provider and staff have excellent knowledge of child development. They use this, and their knowledge of the children, to identify the correct support. They work hard to involve other relevant professionals. Parents are overwhelmed by the support provided and comment on the useful strategies they use at home. As a result, children with SEND make the best possible progress of which they are capable.
- The provider values their highly qualified staff team. She provides effective supervision sessions to help staff succeed in their professional development. Staff know children's next steps and feel their well-being is very well supported.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider and staff have extensive knowledge of safeguarding. They understand the signs which may indicate that a child is vulnerable to abuse. They confidently explain the local safeguarding partnership procedures. They know the actions to take if they have any concerns about a child's welfare. They know what to do in the event of an allegation being made against a member of staff. The provider follows robust safer recruitment practice. She ensures that staff are and remain suitable to work with children. Staff consistently encourage children to think about how to keep themselves safe. As a result, children learn the skills to be safe and take risks as they play.

## Setting details

<b>Unique reference number</b>	2547882
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	10221522
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	75
<b>Number of children on roll</b>	167
<b>Name of registered person</b>	Explorosity Education Limited
<b>Registered person unique reference number</b>	2547881
<b>Telephone number</b>	01472 822070
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Explorosity Education Ltd registered in 2019 and is located at Waltham, near Grimsby. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round, except for bank holidays and one week at Christmas. The provider employs 20 members of staff, who work directly with children. There are 10 members of staff, including the provider who hold qualified teacher status/early years teacher status/early years professional status. The nursery provides funded early education for two-, three-, and four-year-old children.

## Information about this inspection

### Inspector

Katherine Lakes

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The provider joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider about the leadership and management of the setting, including how they support children with special educational needs and/or disabilities.
- The provider and the inspector carried out a joint observation during a group activity.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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