

# Inspection of Smilers Nursery Ltd

Smilers Nursery, 29a Vicarage Road, London, Essex E10 5EF

---

Inspection date: 1 July 2022

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children enjoy their time at the nursery. As they arrive, they quickly settle to enjoy their morning meals with staff. All children have close relationships with their key persons. They sit together and happily discuss their interests and what they have been learning at nursery. Children behave well and know when it is time for eating, resting and playing. They enjoy learning from a broad range of interesting activities. Outside, their play is collaborative as children enjoy dancing together, singing in different languages, planting herbs and growing sunflowers. Children enjoy learning about people who can help them, such as through visits to the fire station. They curiously explore texture and form during messy play, describing spaghetti as 'sticky'.

Staff encourage children to refer to themselves and others in positive ways. Children enjoy singing multilingual songs and learning about cultures other than their own. Children are confident and independent. Older children pour their own water to drink and younger children drink from open cups. They eagerly tidy up and accommodate the transitions through the day well. Staff use every opportunity to promote children's language. As a result, children express themselves well and use more complex vocabulary in their play and learning.

## **What does the early years setting do well and what does it need to do better?**

- All children, including children with special educational needs and/or disabilities, are supported well at the nursery. This is because the manager ensures that staff have a shared understanding of any agreed strategies to support individual children. Staff follow parents' and external professionals' advice closely. Hence, children make good progress from their starting points in learning and reach their identified targets.
- The promotion of children's language is a particular area of strength across staff's practice. Staff consistently narrate children's actions. They clearly emphasise key vocabulary and say new words as children play and explore. As a result, babies quickly move from pointing and babbling to saying words and short phrases. They learn to name colours and count from one to three as they mark make and stack blocks. Babies enjoy their sensory exploration. They happily splash, swish and pour liquids during water play. During song times, babies excitedly shake their percussion instruments to accompany staff singing. They eagerly join in with simple action songs.
- Staff are committed to including all children in activities. They sensitively address children's misconceptions about any differences between themselves and others through age-appropriate discussions. This helps children to value what makes themselves and others special. Children enjoy joining staff in regular singing sessions and dancing to Portuguese folk songs. Older children gather each

morning and begin their circle time by singing welcome songs in different languages.

- Parents are very happy with the quality of care which their children receive at nursery. They say that their children quickly make progress and learn skills that will help them when they start school.
- Older children enjoy learning about nature, for example why coffee can enrich soil to help plants grow. They knowledgeably refer to re-potting seedlings as 'transplanting'. Children learn to count, recognise their name and learn the letters of the alphabet.
- The manager is approachable and very supportive of her staff team. She monitors their practice closely. The manager's supervision procedures are robust, enabling her to identify individual staff's strengths and areas for professional development. Staff receive recognition for their contributions through initiatives, such as 'employee of the month'. Staff feel happy at work and say that their workloads are manageable. The manager has successfully built a cohesive team.
- The manager ensures that staff have a thorough understanding of safeguarding practice and procedures. She makes sure that they have opportunities to share their knowledge by completing questionnaires regularly. Staff are deployed well across the nursery. They are vigilant and remain aware of children's whereabouts at all times. However, not all staff have a full understanding of all of the nursery's most up-to-date policies. This is because the manager has not shared these with all the staff team.

## Safeguarding

The arrangements for safeguarding are effective.

Staff know the signs that suggest a child might be suffering or at risk of abuse. They know the relevant safeguarding partners' contact details and the procedure required to deal with concerns. Staff carry out thorough routine checks of all children's activities and areas of the nursery for any hazards. They keep the nursery premises secure and all external doors prohibit unauthorised access. The manager ensures that only fully vetted adults provide personal care for children. There is a closed-circuit television system which monitors the internal areas and the external boundary of the nursery.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- share the nursery's updated policies with all staff so they are all familiar with the current procedures at work.

## Setting details

<b>Unique reference number</b>	2524059
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10145756
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Smilers Nursery Limited
<b>Registered person unique reference number</b>	2524058
<b>Telephone number</b>	02085581810
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Smilers Nursery Ltd registered in 2019 and is located in Leyton, in the London Borough of Waltham Forest. The nursery employs 14 childcare members of staff. Of these, 11 hold qualifications at level 2 and above. The manager holds a level 6 qualification. The nursery opens all year round from 8am to 6pm, Monday to Friday, except for bank holidays and two weeks over Christmas and New Year. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Olivia Awolola

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to several parents during the inspection and took account of their views.
- Children spoke to the inspector during the inspection.
- Parents were interviewed by the inspector to gather their views about the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022