

Inspection of Topmark After School Club John Keats

John Keats Primary School, 391 Rotherhithe New Rd, Rotherhithe, London SE16 3FN

Inspection date:

14 June 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children arrive at the club eager to play and are welcomed by staff as they put their belongings away. They are confident to talk to adults and each other. Children talk about their day at school and the drawings they are making. They choose what they want to play with independently. However, children are not challenged enough to engage with the activities. Staff lack engagement and their interactions with children are poor. As such, children get bored and become disruptive.

Children are not kept sufficiently safe due to staff's poor knowledge of safeguarding and child protection issues. At times, staff deployment is not effective. Children are not adequately supervised to ensure they are kept safe.

Staff do not share high expectations of children's behaviour. They do not consistently speak with children about their attitudes towards their friends. For example, when children are unkind to each other, staff do not always talk to them about it. This means children's feelings are not always taken into account and unkind behaviour is not consistently addressed.

What does the early years setting do well and what does it need to do better?

- Leaders and managers fail to implement effective supervision and coaching for staff. They do not ensure that staff fulfil their roles successfully. Consequently, staff's interactions with children are poor and inconsistent. They do not effectively engage children with the activities on offer or encourage them to join in. This results in a disorderly environment, which impacts on the enjoyment of others.
- Staff deployment is not always effective. Staff do not always communicate with each other when they have to leave the room and, on occasion, leave children unattended as they do tasks. This means children are not safe, as they are left unsupervised.
- Children show overall low levels of engagement. Some children run around in the room and play fight with each other, while others wander around not sure what to play with. Nonetheless, there are some opportunities for children to play games that they enjoy taking part in. They follow instructions and play well together when that happens. Children laugh enthusiastically as they do the 'chicken dance' and run from mat to mat when the countdown starts.
- Staff do not implement behaviour management strategies that support children's well-being and understanding of how to behave in a respectful and appropriate manner. They do not always role model the behaviour they want children to display or address unkind behaviours when they occur.
- Children have access to an outdoor area where they have opportunities to be

physically active and practise sports. They use both the indoors and outdoors to play football, basketball and enjoy dancing in the room. This helps support their physical health and well-being.

- Staff recognise and praise children for some of their efforts. For example, they cheer them up when they score goals at football. This makes children feel proud of themselves and their achievements.
- Staff provide play activities and equipment that they think children are interested in and will enjoy. However, most of these are targeted for older children, such as more-complex books or sports. As such, younger children find it hard to participate in all of the activities available. This leads to some children becoming bored and disengaged.
- The provider has a positive relationship with the school where the provision takes place and acts in partnership with them to address issues raised by parents. The provider had already identified some of the setting's weaknesses and has a development plan which he is working towards implementing further. However, this has not yet had sufficient impact.

Safeguarding

The arrangements for safeguarding are not effective.

All staff have their safeguarding training up to date. They recognise some signs of possible abuse such as bruising or changes of behaviour. However, staff knowledge of female genital mutilation and signs of possible radicalisation and extremism is not secure. They are not aware of the 'Prevent' duty guidance or how to report allegations against other staff member. Staff know who to report concerns about a child's safety and well-being. There are appropriate recruitment processes in place. Staff are vetted and checks are done to make sure they are safe and suitable to work with children. However, the provider does not have appropriate knowledge on what must be notified to Ofsted.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff have up-to-date knowledge of safeguarding, including how to recognise signs of radicalisation and female genital mutilation, and how to report allegations	27/06/2022
ensure staff are deployed effectively to guarantee that children are supervised at all times	27/06/2022

improve staff's understanding and implementation of behaviour management strategies that support children's well-being and sense of respect for others	27/06/2022
improve knowledge and understanding of what must be notified to Ofsted.	27/06/2022
implement effective staff's supervision and coaching programmes to improve their practice.	11/07/2022

Setting details

Unique reference number	2561740
Local authority	Southwark
Inspection number	10238663
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	30
Number of children on roll	28
Name of registered person	Topmark Sports Coaching Limited
Registered person unique reference number	RP901112
Telephone number	07748696099
Date of previous inspection	Not applicable

Information about this early years setting

TopMark Afterschool Club registered in 2019. It operates within the grounds of John Keats Primary School, in the London Borough of Southwark. The setting operates Monday to Friday, term time only. It provides a breakfast club from 7.45am until 8.45am and an after-school club from 3.15pm until 6pm. The provider employs three members of staff at this location.

Information about this inspection

Inspector

Sonia Ferreira

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received from the provider.
- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed activities and interactions between children and staff, indoors and outdoors.
- Children shared their views and experiences at the club with the inspector.
- The inspector held conversations with staff and spoke with them at appropriate times.
- The provider met with the inspector to discuss leadership and management of the setting.
- The inspector reviewed documents relevant to the inspection process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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